

## HISTORY 212–The United States Since 1865

Fall 2015

Bolton

Office: 2111 MHRA

Office Hours: Tuesday - 12:30 p.m. to 1:30 p.m., Thursday - 11 a.m. to 12 p.m., or by appointment

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## Student Learning Outcomes

1. Comprehend how factors like economics, social life, human agency, and ideas impact U.S. history.
  2. Comprehend how primary sources are used to construct history.

Required Readings (available at the UNCG Bookstore and other locations)

Victoria Bissell Brown and Timothy J. Shannon, eds., Going to the Source, Vol. II, 3<sup>rd</sup> edition.  
(Brown/Shannon)

Eric Foner, Give Me Liberty, Vol. II, 4<sup>th</sup> edition. (Foner)

## Schedule

August 20 Reconstruction

## Reading: Brown/Shannon, ch. 1

August 25 The West

## Reading: Foner, 602-616

August 27 The West

## Reading: Brown/Shannon, ch. 2

September 1

## Industrialization and its Challengers

Reading: Foner, 592-602, 616-634, 637-648

September 3	Industrialization and its Challengers Reading: Brown/Shannon, ch. 3
September 8	Urbanization and Immigration Reading: Foner, 648-664, 684-694
September 10	American Imperialism Reading: Foner, 664-678
September 15	The Progressive Era Reading: Foner, 681-684, 694-722
September 17	The Progressive Era Reading: Shannon/Brown, ch. 5
September 22	World War I Reading: Foner, ch. 19
September 24	World War I Reading: Shannon/Brown, ch. 6
September 29	Mid-term Exam
October 1	Great Depression and the New Deal Reading: Foner, ch. 21
October 6	Great Depression and the New Deal Reading: Shannon/Brown, ch. 8
October 8	World War II Reading: Foner, ch. 22

October 15	World War II
	Reading: Shannon/Brown, ch. 9
October 20	The Cold War
	Reading: Foner, ch. 23
October 22	Postwar America
	Reading: Foner, 929-957
October 27	Vietnam
	Reading: Vietnam documents (on Canvas)
October 29	Vietnam
November 3	Civil Rights
	Reading: Foner, 957-970, 972-989
November 5	Civil Rights
	Reading: Shannon/Brown, ch. 11
November 10	The 1960s
	Reading: Foner, 989-1018
November 12	No Class
November 17	Nixon and Watergate
	Reading: Foner, 1020-1033
November 19	The Reagan Era
	Reading: Shannon/Brown, ch. 13
November 24	The Recent Past
	Reading: Foner, ch. 27 and 28

December 3 (8:00 am)

Final Exam

### Grading

Your final grade will be determined as follows:

Reading Quizzes: 15%

Mid-Term Exam: 25%

Final Exam: 30%

Writing Exercises/Assignments: 30%

### Grading Scale:

A+: 99-100

A: 93-98

A-: 90-92

B+: 87-89

B: 83-86

B-: 80-82

C+: 77-79

C: 73-76

C-: 70-72

D+: 67-69

D: 63-66

D-: 60-62

F: 59 and lower

### Class attendance and participation

Attendance at all classes is expected, as is participation during class discussions. Although there is no separate grade for class participation, attendance will be recorded daily and participation in class discussions noted. Students with excellent attendance and participation records will receive an upward adjustment of their final grade for the course.

### Class preparation and assignments:

All reading assignments should be completed by the date listed on the schedule. For the days that readings from the Foner book are assigned, there will be a short quiz at the beginning of the class. No makeups for these quizzes. The points on the quizzes are cumulative, and there are enough total points that you can miss a couple of the quizzes and still make a perfect grade (if you get all the correct answers, of course). For the days that you have assigned reading in the Shannon/Brown book, we will spend time in class discussing the material, and you will obviously not be prepared for discussion if you have not done the reading. There will also be in-class writing assignments, as well as some out-of-class writing assignments based on the readings in this book. Students with excused absences will be allowed to make-up in-class writing assignments. For out-of-class writing assignments, late submissions will incur a grade penalty.

### Exams

Your mid-term and final exams will be a combination of identification, short answer questions, and primary source document analysis. The final exam will also include a take-home essay question.

### Make-up exams

If an unexpected event that would qualify as an excused absence occurs that prevents you from taking one of the exams on the scheduled dates, you must contact me within forty-eight hours of the exam to schedule a makeup. You will also need to document your illness or emergency.

### Other things you should know about this class

1. **Electronics:** Please turn off or silence cell phones or any other electronic devices before entering the classroom. Checking email, Facebook, etc. during class time is not permitted. You can use a laptop in class to take notes or to access a website if directed by the instructor. Other uses of your laptop are not approved. Anyone caught violating this policy will be warned once, and a second offense will result in having the privilege of bringing a laptop to class revoked for the remainder of the semester. If there are numerous violations of this policy, I reserve the right to ban all electronic devices for the entire class for the remainder of the semester.
2. Anyone caught cheating or plagiarizing will receive an “F” for the course. If you are unfamiliar with or have questions about the University’s Academic Integrity Policy, you can find additional information at the following website: <http://sa.uncg.edu/handbook/academic-integrity-policy/>
3. Selling class notes for commercial gain or purchasing such class notes in this or any other course at UNCG is a violation of the University’s Copyright Policy and of the Student Code of Conduct. Sharing notes for studying purposes, or borrowing notes to make up for absences, without commercial gain, are not violations.
4. No incompletes will be allowed as final grades for this course, except in the most dire, unavoidable, and tragic of circumstances.