

SYLLABUS
HIS208-05(D) Revolutions in Modern World History

Meeting Time/Location: WEB
Instructor: Mark Moser Office: MHRA 2104
Office Hours: --- MWF 10:00 to 10:45 --- MW 2:00 to 2:30 (and by appointment)
Email: mamoser@uncg.edu

Required Texts:

Stephen Morillo. *Frameworks of World History Since 1350* v. 2 (New York: Oxford UP, 2014). ISBN 978019997818

Peter N. Stearns. *The Industrial Revolution in World History* (New York: Perseus, 2012) ISBN 9780813347295

Note* In addition to the above texts there will be other material from scholarly sources that you will be required to read. These will be made available to you on Canvas throughout the semester.

Course Introduction:

Welcome to my online version of HIS208-05 Revolutions in Modern World History. Please read the syllabus very carefully and if you have any questions or concerns feel free to ask—I am always available through email. I will respond as quickly as possible, but please allow 24 hours for a response during weekdays and 36 hours on weekends.

You will need to have access to your Canvas account for this class, a basic understanding of how Canvas functions, and a reliable internet connection. All quizzes, exams, etc. will be posted there and you will have to make regular discussion postings (normally one per week) on forums that I will set up each week. Your quiz, exam, and discussion posting grades will be available on the Canvas grade book for the course. .

Procedures/Assignments:

It will be essential for you to keep up with your readings exactly as they are outlined in your syllabus. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. Unlike a face-to-face class, discussion of your assigned readings, documentary films, etc., will be handled through weekly

response postings on **Canvas**. Your required responses will be to a question or series of questions that I will post to create each discussion forum. The specific requirements of your postings will be discussed in greater detail in a separate document that will be posted on Canvas. In addition, you will normally have one quiz per week based on that week's reading assignments. These quizzes will consist of 10 multiple choice questions and will have a 15 minute time limit. I will drop your two lowest quiz scores prior to calculating your final grade.

Attendance:

As this is a WEB based class, normal attendance guidelines do not apply. However, while you will have a certain amount of flexibility in completing assignments/quizzes, etc., please be aware that ALL assignments/quizzes/exams in this course have a time frame in which they must be completed! Students who repeatedly miss deadlines and/or frequently seek exemptions to stated guidelines will be dropped from the course. Any student who wishes to receive a grade of "W" must drop the class on or before Friday, October 9. All quizzes, discussion postings and exams must be completed and submitted through Blackboard by 11:59 PM of the date they are due. All academic weeks in this course begin on Monday and end on the following Sunday.

Academic Integrity:

On all graded assignments you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>

Learning Goals for this Course:

(These learning goals are applicable to both history majors and non-history majors alike.)

- **Historical Comprehension:** Students will be able to demonstrate proficiency in analyzing historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods.
- **Historical Analysis:** Students will demonstrate ability to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view.
- **Historical Interpretation:** Students will be able to use evidence-based reasoning to interpret the past coherently while developing and presenting an original argument, orally and in writing.

Grading:

Discussion Postings	25%
Quizzes	25%
Midterm Exam	25%
Final Exam	25%
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Course Total	100%

(This course follows a 10 point scale.)

Course Outline:

Week One—(August 17-23) Morillo Chapter 14 “Innovation and Tradition: 1350 to 1550”

Week Two—(August 24-30) Morillo Chapter 15 “The Late Agrarian World I: Networks of Change, 1500 to 1800”

Week Three—(August 31-September 6) Morillo Chapter 16 “The Late Agrarian World II: Hierarchies in a Global System, 1500 to 1800”

Week Four—(September 7-13) Morillo Chapter 17 “The Late Agrarian World III: Cultural Frames, Cultural Encounters, 1500 to 1800”

Week Five—(September 14-20) Canvas Reading Assignment 1 “The Scientific View of the World”

Week Six—(September 21-27) Morillo Chapter 18 “Late Agrarian Transitions: North Atlantic Revolutions, 1650 to 1800”

Week Seven—(September 28-October 4) Canvas Reading Assignment 2 “The French Revolution”

Week Eight—(October 5-11) Canvas Reading Assignment 3 “Industries, Ideas, and the Struggle for Reform, 1815-1848”

***Fall Break* --University closed Monday 10/12 and Tuesday 10/13**

Week Nine—(October 12-18) Canvas Reading Assignment 4 “Revolutions and the Reimposition of Order, 1848-1870”

Week Ten—(October 19-25) Stearns *The Industrial Revolution in World History* introduction, chapters 1, 2, and 3

Week Eleven—(October 26-November 1) Stearns *The Industrial Revolution in World History* Chapters 4, 5, and 6

Week Twelve—(November 2-8) Stearns *The Industrial Revolution in World History*
Chapters 7, 8, and 9

Week Thirteen—(November 9-15) Canvas Reading Assignment 5 “The Russian Revolution and the Soviet Union”

Week Fourteen—(November 16-22) Canvas Reading Assignment 6 “Empires Into Nations: Africa and the Middle East after the Second World War”

***Thanksgiving Break---University closed Wednesday 11/25---Friday 11/27**

Final Exams due by 11:59 PM Friday, December 4

Academic Integrity Policy:

On all quizzes and exams you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

**If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.*