

Spring 2014

## Syllabus

**HIS217-03(03D) The World in the Twentieth Century (1900-1945)**

**Meeting Time/Location: ONLINE**

**Instructor: Mark Moser Office: MHRA 2104**

**Office Hours: MW 2:00 to 3:00 --- F 12:00 to 12:30 (and by appointment)**

Email: [mamoser@uncg.edu](mailto:mamoser@uncg.edu)

### **Required Texts:**

Duiker, William J. *The World in the 20<sup>th</sup> Century: 1900-1945*. (New York: Wadsworth/Cengage, 2011). ISBN 1133839509

Faber, David. *Munich, 1938: Appeasement and World War II*. (New York: Simon & Schuster, 2010). ISBN 9781439132340

MacMillan, Margaret. *Paris, 1919: Six Months that Changed the World*. (New York: Random House, 2001). ISBN 9780375760525

**Note:** In addition to your assigned readings you will also be required to watch Richard Attenborough's 1982 Academy Award winning film *Gandhi*, and possibly two additional historical documentaries. I will inform you ahead of time when and how you can access these films.

### **Course Introduction:**

Welcome to an online version of HIS217-03 The World in the Twentieth Century (1900-1945). This is a WEB based course in which you will cover the same material/content as in the face-to-face version that I frequently teach. Please read the syllabus very carefully and if you have any questions or concerns please feel free to ask—I am always available through email. I will respond as quickly as possible to your emails, but please allow 24 hours for a response during weekdays and 36 hours on weekends.

You will obviously need to have access to your Blackboard account for this class and a basic understanding of how Blackboard functions. All quizzes, exams, etc. will be posted there and you will have to make regular discussion postings (normally one per week) on forums that I will set up each week. Your quiz/exam grades will be available on the Blackboard grade book for the course. Rather than receiving individual grades on your discussion postings, you will receive one overall grade on your participation in this assignment at the end of the semester.

## **Learning Goals for this Course:**

(These learning goals are applicable to both history majors and non-history majors alike.)

- **Historical Comprehension:** Students will be able to demonstrate proficiency in analyzing historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods.
- **Historical Analysis:** Students will demonstrate ability to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view.
- **Historical Interpretation:** Students will be able to use evidence-based reasoning to interpret the past coherently while developing and presenting original arguments in writing.

## **Procedures/Assignments:**

It will be essential for you to complete all reading assignments in a timely manner in order to do well on quizzes and discussion posting assignments. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should be able to manage the workload for this class. Each academic week you can expect to have one multiple choice quiz (consisting of 10 questions) and one discussion posting based on that week's reading assignments. Both the quizzes and discussion prompts will normally be posted early in the week—usually no later than Tuesday. These assignments will not appear on Blackboard until I have posted and activated their respective due dates. All quizzes will have a strict 15 minute time limit that is controlled by Blackboard. Quizzes are automatically submitted at the end of 15 minutes. Discussion postings do not have a time limit but must be completed by their respective due dates. Discussion postings will be graded on a scale from 0 to 5. The following assignments: Comparative Analysis Paper, Midterm Exam Essay, and Final Exam Essay must be submitted through the **SafeAssign** feature on blackboard. For those of you who may not be familiar with it, **SafeAssign** is a software program that is highly effective in detecting plagiarism in submitted papers. If you are uncertain as to what actions constitute plagiarism, please take time to thoroughly review the University's Academic Integrity Policy. A link has been provided at the end of this syllabus.

## **Attendance:**

As this is a WEB based class, normal attendance guidelines do not apply. However, while you will have a certain amount of flexibility in completing assignments/quizzes, etc., please be aware that ALL assignments/quizzes/exams in this course have a time frame in which they must be completed! Students who repeatedly miss deadlines and/or frequently seek exemptions to stated guidelines will be dropped from the course. Any student who wishes to receive a grade of "W" must drop the class on or before Friday, October 10. All quizzes, discussion postings and exams must be completed and submitted through Blackboard by 11:59 PM of the date they are due. All academic weeks in this course begin on Monday and end on the following Sunday at 11:59 PM.

## **Grading:**

Quizzes	25%
Discussions/Class Participation	25%
Midterm Exam	25%
Final Exam	25%
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Course Total	100%

## **Course Outline:**

Week One—(August 18-24) **Duiker Chapter 1** “The Rise of Industrial Society in the West” the following sections: *The Industrial Revolution in Great Britain; The Spread of the Industrial Revolution; and The Structure of Mass Society*

Week Two—(August 25-31) **Duiker Chapter 1 (continued)** the following sections: *Reaction and Revolution: The Decline of the Old Order; and Liberalism Triumphant Paris, 1919* Chapters 1-4

Week Three—(September 1-7) **Duiker Chapter 1 (continued)** the following sections: *The Rise of the Socialist Movement* through the end of the chapter *Paris, 1919* Chapters 5-12

Week Four—(September 8-14) **Duiker Chapter 2** “The High Tide of Imperialism: Africa and Asia in an Era of Western Dominance” the following sections: *The Spread of Colonial Rule; and The Colonial System Paris, 1919* Chapters 13-20

Week Five—(September 15-21) **Duiker Chapter 2 (continued)** the following sections: *India Under the British Raj* through the end of the chapter *Paris, 1919* Chapters 21-29

Week Six—(September 22-28) **Duiker Chapter 3** “Shadows Over the Pacific: East Asia Under Challenge” the following sections: *China at Its Apex; Traditional China in Decline; and Chinese Society in Transition Paris, 1919* Chapter 30-Conclusion & Wilson’s Fourteen Points

Week Seven—(September 29-October 5) **Duiker Chapter 3 (continued)** the following sections: *Traditional Japan and the End of Isolation* through the end of the chapter

Week Eight—(October 6-12) **MID-TERM EXAM due by 11:59 PM Sunday, October 12**

Week Nine—(October 13-19) **Duiker Chapter 4** “War and Revolution: World War I and Its Aftermath” the following sections: *The War; and War and Revolution Munich, 1938* Prologue – Chapter 3

Week Ten—(October 20-26) **Duiker Chapter 4 (continued)** the following sections: *Seeking Eternal Peace* through the end of the chapter  
***Munich, 1938*** Chapters 4-6

Week Eleven—(October 27-November 2) **Duiker Chapter 5** “Nationalism, Revolution, and Dictatorship: Asia, The Middle East, and Latin America From 1919 to 1939” the following sections: *The Rise of Nationalism in Asia and Africa*; and *Revolution in China*  
***Munich, 1938*** Chapters 7-10

Week Twelve—(November 3-9) **Duiker Chapter 5 (continued)** the following sections: *Japan Between the Wars* through the end of the chapter  
***Munich, 1938*** Chapters 11-13

Week Thirteen—(November 10-16) **Duiker Chapter 6** “The Crisis Deepens: The Outbreak of World War II” the following sections: *The Rise of Dictatorial Regimes*; and *The Path to War in Europe*  
***Munich, 1938*** Chapter 14- Epilogue

Week Fourteen—(November 17-23) **Duiker Chapter 6 (cont’d.)** the following sections: *The Path to War in Asia*; and *The World at War*

Week Fifteen—(November 24-December 1\*) **Duiker Chapter 6 (cont’d)** the following sections: *The Peace Settlement* through the end of the chapter

**FINAL EXAM ----- Your final exams will be due by 11:59PM Monday, December 8.**

### **Academic Integrity:**

On all quizzes and exams you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand. ***This course has a zero tolerance policy regarding plagiarism!***