

History 347-02, North Carolina History  
Fall, 2012

L. de Beck  
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Hours: M 8:30-9, 10-11 and by appointment  
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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17<sup>th</sup> century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today. We will spend time on acquiring the skills needed to research an historical topic and to present your research in writing. Learning about the kinds of sources to use and how to cite them correctly is also emphasized in this class.

1. Required text: *North Carolina through Four Centuries* by William S. Powell . This text is still the gold standard work on North Carolina history.
2. Attendance: You are expected to attend class regularly and to be on time. You may have 4 unexcused absences. If you exceed this, you will be dropped from the class. To receive an excused absence, you must e-mail me within 48 hours after your absence. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers (5 pages of text each, using 3 scholarly sources) from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of you research in an oral presentation. (If making a talk is not your thing, you may write two longer papers, 6 ½ pages each, with 4 sources, instead).
4. Grades: Each paper will be 25% of your final grade; the mid-term and final exams are each 25%.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. There is a lot of reading for this class, especially early in the semester. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class. Suggestion: read your assignments before the lectures.

**CLASS SCHEDULE:**

8/20: Introduction.

Unit One: 8/22-9/7: Colonial North Carolina.

Reading: Powell, Chapters 1-6.

8/29. Class will meet in the Hodges Reading Room, second floor of Jackson Library, for an introduction to the holdings in our library archives.

Unit Two: 9/10-9/21: North Carolina in the Revolutionary era. Reading: chapters 7-11.

9/21: Turn in an outline (or a list of topics you will cover) for your first paper, and list the sources you will be using. Do this by e-mail. Three scholarly sources are required, four if you have opted to write the longer paper.

Unit Three: North Carolina in the antebellum era: 9/24-10/10.

Reading: Powell, Chapters 12-17.

10/5: Turn in your first research paper: HARD COPY only. Five pages of text required (or 6 ½ if writing the longer paper).

10/5-10/8: Oral presentations of your research.

10/12: Mid-term test.

10/15: NO CLASS, fall break.

Unit Four: 10/17-10/26. The Civil War and its aftermath. Powell, Chapters 18-20.

Unit Five: 10/29—11-2: North Carolina and the New South.

Readings: Powell, Chapters 21-23:

11/2: Turn in sources for your second paper by e-mail.

Unit Six: 11/5—11/16: North Carolina in the early 20<sup>th</sup> century.

Readings: Powell, Chapters 24 and 25.

11/16: Turn in second paper, hard copy only. Oral presentations 11/16 and 11/19.

11/21-11/23: NO CLASSES. Thanksgiving break.

Unit Seven: 11/26-12/3: North Carolina in the later 20<sup>th</sup> century.

Reading: Powell, Chapters 25-27

12/10: Exam at 8. Or we can begin at 9, if you prefer.