

History 347-03, North Carolina History  
Fall, 2011

L. de Beck  
Office: MHRA 2104  
Hours: MWF 10-11 or by appointment  
E-mail: [lkdebeck@uncg.edu](mailto:lkdebeck@uncg.edu)

This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17<sup>th</sup> century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required text: *North Carolina through Four Centuries* by William Powell.
2. Attendance: You are expected to attend class regularly. You may have 4 unexcused absences. If you exceed that amount, you will be dropped from the class. To receive an excused absence, you must e-mail me within 48 hours after your absence. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in a short oral presentation. If two people are researching the same topic, you may present together. (If making a talk is not your thing, you may write longer papers instead.)
4. Grades: Each paper will be 20% of your final grade; each oral presentation will be 10%. The mid-term and the exam will each be 20%. The mid-term will consist of several short answer questions; the final will be a take-home essay. You will be given study guides for each.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class. All reading are from Powell's text.

**CLASS SCHEDULE:**

8/22: Introduction.

Unit One: 8/24-9/7: Colonial North Carolina.

Readings: Powell, Chapters 1-6.

9/2: Class will meet in the Hodges Reading Room, second floor of Jackson library.

9/5: NO CLASS. Labor Day.

Unit Two: 9/12-9/23: North Carolina in the Revolutionary era

Readings: Powell, chapters 7-11.

9/21: Turn in a list of sources for your first paper, along with a short outline. You may do this by e-mail.

Unit Three: North Carolina in the antebellum era: 9/26-10/5.

Readings: Powell, chapters 12-17.

10/7: Turn in first paper, hard copy only.

10/7-10/2: Oral presentations of your research.

10/10: NO CLASS. Fall Break.

10/15: Mid-term test.

Unit Four: 10/14-10/21. The Civil War and its aftermath.

Readings: Powell: chapters 18-20.

11/3: Turn in sources and topics for your second paper.

Unit Five: 10/24-10/28: North Carolina and the New South.

Readings: Powell, chapters 21-23.

10/26: TEST.

10/31. Stories.

Unit Six: 11/2-11/18: North Carolina in the early 20<sup>th</sup> century.

Readings: Powell, chapters 24 and 25.

11/2: Turn in sources and outline for second paper, by e-mail.

11/16: Turn in second paper.

11/16-11/18: Oral presentations of your research.

Unit Seven: 11/21-12/5. North Carolina in the later 20<sup>th</sup> century.

Readings: Powell, chapters 25-27.

11/23: NO CLASS. Thanksgiving break.

12/13. Take-home exams are due in my office by 11 am, hard copy only.