

Fall 2010 University of North Carolina at Greensboro
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HISTORY 212: THE UNITED STATES SINCE 1865

This course provides a historical perspective on major themes in U.S. history since 1865. It does not offer a comprehensive survey but will provide historical background on many important topics: foreign policy, race relations, labor, immigration, social policy, women's rights, religion, and social movements. Students will learn how to use and evaluate a wide range of primary historical sources including memoirs, novels, letters, speeches, and oral interviews. They will learn to identify different methods of historical inquiry and gain an appreciation for how history structures our daily lives.

Lecture and Discussion Sections:

On Monday and Wednesday, the class will meet as a large group in lecture. Each Friday, smaller discussion sections will meet in different rooms, facilitated by teaching assistants. Attendance is mandatory for both lectures and discussions. Absences will hurt your grade. Before each section, you must read and print all of the assigned primary sources for the week and highlight the important passages. Bring the readings to section and come prepared to participate in the discussion. You will be graded on your preparation and on the quality and frequency of your contributions.

Textbook: The textbook for the course, *Give Me Liberty*, provides historical context for the lectures. It will also be useful as you prepare for your exams. You will not be quizzed on the textbook reading in sections.

Course Requirements (all percentages are approximate):

Attendance, participation, and class citizenship in lecture and discussion: 25%

Midterm Essay and Exam: 20%

Final Essay and Exam: 25%

Primary Source Assignments: 3 x 10% = 30%

We will use the following grading scale: 99 and above A+, 93 and above A, 90-92 A-, 88-89 B+, 83-87 B, 80-82 B-, 78-79 C+, 73-77 C, 70-72 C-, 68-69 D+, 63-67 D, 60-62 D-, 59 and below F.

Technology: E-mail Policy, Blackboard, Power Point, Laptops, and Cell Phones

E-mail is the best way to reach us. We will always confirm receipt of messages and try to respond quickly. If you do not receive a response from us within 48 hours, you should assume that we did not receive your message and try again. If you do not receive confirmation of your message, it means that we did not receive it and you will not be credited for any information that you communicated.

We will use e-mail to contact you, so you must check your UNCG email account regularly. All messages will be sent to UNCG accounts.

You must hand in hard copies of all papers and assignments. We will not accept e-mailed written work.

The course will have a blackboard website, which will have a copy of the syllabus and links to additional readings.

I will use power point in lecture. The slides are intended to help guide your note taking. They will not provide a complete set of notes. It is imperative that you take notes to supplement the power point in order to succeed in the course.

This is an interactive class that requires your engaged attention. You may not use laptops in the classroom. Cell phones and any other electronic equipment must also be turned off at all times. No texting or checking your phones during class.

Plagiarism:

Plagiarism is presenting the words or ideas of others without giving them credit. Any source that you use in your work (i.e. books, documents, articles, webpages) must be properly cited. If you use someone else's exact words they must be enclosed in quotation marks and be followed by a citation. If you put someone else's ideas into your own words, you must also use a citation.

PLEASE NOTE: Plagiarism includes copying and pasting any text from the internet into a document without using quotation marks and a citation.

Anyone who commits plagiarism will be penalized severely. For more information, see UNCG's academic integrity policy: <http://academicintegrity.uncg.edu/complete/>
I report all cases of plagiarism to the Dean of Students.