



THE UNIVERSITY of NORTH CAROLINA  
**GREENSBORO**

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**FALL SEMESTER, 2010**  
**WESTERN CIVILIZATION II**  
**WCV – 102 – 01**  
**PETTY BUILDING: ROOM 303**  
**TUESDAY / THURSDAY: 3:30 PM TO 4:45 PM**

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**Instructor:** Kevin L. Crowder

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**Phone:** 336-263-5875  
(This is my cell phone and the best method of contacting me via phone)

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**Office:** MHRA, Room 2103 (Moore Humanities Building – 2<sup>nd</sup> Floor)

**Days/ Hours:** By Appointment Only

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**COURSE DESCRIPTION AND THE SCOPE OF THIS COURSE**

This course introduces you to Western Civilization from the early modern era to the present. Topics include the expansion of Europe in the 18<sup>th</sup> Century, the Industrial Revolution, the World Wars (WWI and WWII), and the Cold War. The course is designed to provide you with an ability to analyze and understand significant political, socioeconomic, and cultural developments in modern western civilization. The course will enable you to better evaluate the western world's development and you should be able to better realize the world in which you presently live.

The study of history requires more than memorization of dates, names and events, although such facts are important. Understanding history means exposure to cultural, social, political, religious, and economic conflict among various groups of people. Appreciating history also requires examination of how historians perceive, interpret, and write about the past – not all scholars agree and their assertions present a mosaic that constructs a picture of the past in a context that allows for a better understanding of western development.

## **COURSE GOALS**

1. To understand western development through the study of politics, cultures, socioeconomics, and the people who shaped “*civilization*” as we know it.
2. To understand the different cultures and traditions of Western Civilization that created conflict; and how societies negotiated changing circumstances and events.
3. Lastly, students will learn how change over time was influenced by conflict and how changes furthered advancements in Western Civilization. Students should also be able to relate the past with the present and understand the world with better context.

## **REQUIRED TEXT FOR THE COURSE:**

*The Western Heritage, Volume 2, 10<sup>th</sup> Edition*  
Kagan, Ozment, and Turner  
Prentice Hall, 2010

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## **COURSE OBJECTIVES:**

### **BY THE END OF THE SEMESTER, STUDENTS SHOULD BE ABLE TO:**

1. Understand the importance of studying and learning about Western Civilization development and the influences on the world.
  2. Realize and comprehend the major influences of European and Western influences to the remainder of the world.
  3. Understand the development of western culture through politics, conflicts, social engagement, and economical development.
  4. Understand the influence of science, exploration, and religion on cultural development.
  5. Comprehend the transitions involved in cultural assimilation and the changes that are reflected in culture, such as art and literature.
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## **READINGS, AND CLASS PARTICIPATION**

This course will require you to read and understand the various themes of history covered in the required text and primary sources. As such, you will be held to the assigned readings for each class meeting, which means you should make notes during your readings; you should formulate questions about the various arguments, facts and material covered, and come to each and every class prepared to discuss what you have read.

The Course Schedule details each and every reading assignment; the dates, and topics to be covered in class are also listed. As such, it is strongly recommended that you refer

to the Course Schedule early, and often; that you read, prepare, and understand the topics and materials; and lastly, that you attend class prepared and ready to dialogue.

### **CLASS PARTICIPATION**

It is imperative that you participate in class discussions each and every class meeting. The course will be conducted on the premise that you are prepared for all classes. Needless to say, if you are ready for class, you will also be ready to dialogue. **I will therefore, conduct the class under the premise that you and I may satisfactorily carry on a regular dialogue, which will certainly contribute to a comprehensive investigation of the topics, materials, and subject of the course.**

During class, you are expected to dialogue with me, and your classmates. I insist on constant communications during the class. I expect, and will anticipate that students will participate in discussions and dialogue with each other for the class period.

Dissent is welcome; however, you must provide evidence and support if you dissent; simply having an “opinion” is not necessarily a sound reason to argue against something. During class it is expected, and required that you exercise respect at all times for other’s views, questions, and or comments. Class discussions are not “free-for-all” periods designed for rhetorical commentary, or ridicule of others. Academically sound discussions should evoke questions, and comments, thus providing everyone with an opportunity to learn.

Your participation is **necessary** in order to receive a fair grade concerning the class participation component in this course.

### **ATTENDANCE**

It is imperative that you attend each and every class. You are expected to be on time, each class, without exception. If you are prone to habitual tardiness, then I will certainly count you absent without exception. I will accept excused absences; however, such absences are based upon extenuating circumstances or exigent matters. However, as a policy, I normally do not distinguish between excused and unexcused absences; you are either in class, or absent. This policy is firm, and minimal absences are expected. If you are continually absent then I will be forced to deducted points from your final grade. As well, if you are consistently late a grading penalty may be imposed. I **require** that if you must be absent from class I am notified either by **e-mail** or **phone**.

Bottom line: Arrive on time, and be here for every class.

### **CELL PHONES / LAPTOP USAGE**

You are not permitted to use cell phones during class. Please turn off all cell phones prior to entering class. Laptop computers may be used during class for the purposes of taking notes, or other in class activities. Students engaging in the use of laptop computers for “e-mail,” “chatting,” “surfing the web,” or other activities not associated with class activities will be asked to shut down the computer and put it away. Likewise, students using computers for anything other than class room activities will be advised not to bring the computer to class. I insist on strict adherence to this policy – violations of this policy will NOT be tolerated.

### **CLASSROOM ETIQUETTE**

I expect students to listen, engage, and participate; however, I will not tolerate excessive talking between students that does not relate to the materials being covered, or class discussions. Overall, I insist on mature classroom etiquette that is expected in college students. Lastly, please do not begin to gather your book bags, or other personal items, prior to class dismissal. I know when class ends, and I will dismiss you in a timely manner; so, please do not begin the *EXIT* process before I dismiss class.

### **ACADEMIC INTEGRITY**

All students are expected to abide by the UNCG Honor Code. If a student does not abide by the university Honor Code, he or she may be subject to failure in class, and risk possible expulsion. Please visit the university's website concerning academic integrity at: <http://academicintegrity.uncg.edu/complete/>.

### **MAKE UP WORK**

It is virtually impossible, given the time constraints and the need to cover a vast amount of material, to allow for make up work. Only in extreme circumstances will I consider make up work. This is based on individual circumstances only, and I require you to make arrangements in advance if you have an upcoming obligation that will require you to miss an assignment. Any work not submitted on time, unless prior arrangements have been made, results in a zero (0) for the assignment.

### **EXAMS**

During the semester students will be expected to take exams on the materials covered; the dates for the exams are clearly marked on the "Class Schedule." The exams will cover material from the textbook on the chapters noted. Exams are take home, and will be posted on Blackboard. Exams are due in class on the date noted. There are NO exceptions for submitting exams late. Submit the exam on the date required or receive a zero (0) on the exam.

### **UNANNOUNCED QUIZZES**

During the semester students will be expected to be prepared for each and every class. As a means to gauge reading comprehension and class preparedness, students will occasionally have to complete an unannounced quiz on the material due for that particular day. Announced quizzes will count the same as an exam grade, so don't be misled that the quizzes are insignificant.

### **CLASS GRADING**

This class is graded on a 10 point scale.

Grades will be based on the overall average of all exams, quizzes, and other assignments made during the semester. Final grades may include any penalties for attendance and class participation.

### **LECTURES / TEACHING / METHODOLOGY**

My method of teaching is through the use of conventional lecture. I traditionally follow the outline of the text, which I believe makes the class easier to follow. I also use PowerPoint slides, illustrations, maps, and other materials during class that I believe helps you understand the material being covered.

It goes without saying that conventional lectures can often times be dry, and sometimes uninteresting. As such, I attempt to make my lectures understandable and thus, more enjoyable through the use of plain language, and narratives that often relate the past to the present. I try to present the materials through a less formal means, thus, I insist on several rules during class.

- **DO NOT TALK WHEN I AM TALKING, UNLESS YOU'RE ENGAGED IN A DISCUSSION OF THE TOPICS COVERED DURING CLASS: *I insist on this and will ask you to leave the class if you cannot comply. If you continually talk during lectures, videos, or other classroom activities, I WILL ASK you to leave the class. Consequently, you will be counted absent for that class period.***
- **DO NOT GATHER YOUR THINGS PRIOR TO ME DISMISSING CLASS**
- **PAY ATTENTION, ASK QUESTIONS, AND FEEL FREE TO DISCUSS ISSUES**
- **DEMONSTRATE MATURE CLASSROOM ETIQUETTE BASED UPON YOUR CURRENT STATUS AS COLLEGE STUDENTS**

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**Class Schedule: Fall 2010**  
**University of North Carolina at Greensboro**  
**Western Civilization II (WCV 102-01)**

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August 24 <sup>th</sup> , 2010.....	Class Introduction Syllabus Discussion / Questions about the course
Aug 26 .....	The Enlightenment Read: Handout on the Enlightenment
Aug 31 .....	Chapter 18: The French Revolution
September 2 <sup>nd</sup> , 2010 .....	Chapter 18: Continued
Sept 7 .....	Chapter 18: Conclusion
Sept 9 .....	Chapter 19: The Age of Napoleon
Sept 14 .....	Chapter 19: Continued
Sept 16 .....	Chapter 19: Conclusion <b>Exam 1: Chapters 18 and 19</b>
Sept 21 .....	Chapter 21: Economic Advance and Social Unrest <b>Submit Exam 1: No Exceptions</b>
Sept 23 .....	Chapter 21: Continued / Conclusion
Sept 28 .....	Chapter 22: The Age of Nation-States
Sept 30 .....	Chapter 22: Continued / Conclusion

October 5<sup>th</sup>, 2010 ..... Chapter 23: The Building of European Supremacy

**Oct 12 ..... NO CLASS – FALL BREAK**

Oct 14 ..... Chapter 23: Continued / Conclusion  
**Exam 2: Chapters 21, 22, and 23**

Oct 19 ..... Chapter 24: The Birth of European Thought  
**Submit Exam 2: No Exceptions**

Oct 21 ..... Chapter 24: Continued / Conclusion

Oct 26 ..... Chapter 25: The Age of Western Imperialism

Oct 28 ..... Chapter 25: Continued / Conclusion  
**Exam 3: Chapters 24 and 25**

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November 2<sup>nd</sup>, 2010 ..... Chapter 26: Alliances, War, and a Troubled Peace  
**Submit Exam 3: No Exceptions**

Nov 4 ..... Chapter 26: Continued

Nov 9 ..... Chapter 26: Conclusion

Nov 11 ..... Chapter 28: World War II

Nov 16 ..... Chapter 28: Continued

Nov 18 ..... Chapter 28: Conclusion  
**Exam 4: Chapters 26, and 28**

Nov 23 ..... Chapter 29: The Cold War Era  
**Submit Exam 4: No Exceptions**

**Nov 25 ..... NO CLASS – THANKSGIVING HOLIDAY**

Nov 30 ..... Chapter 29: Continued

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December 2<sup>nd</sup>, 2010 ..... Chapter 29: Continued / Conclusion

Dec 9 ..... **Exam 4 – FINAL EXAM: IN CLASS**  
**Chapter 29 only**