

Fall 2009 University of North Carolina at Greensboro
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HISTORY 329: U.S. WOMEN'S HISTORY SINCE 1865

This course explores the dramatic transformations in women's lives from 1865 to the present. We will examine the lives of famous women as well as ordinary women, liberal women and conservative women, middle-class women and poor women, white women and women of color. Students will learn how to employ and evaluate different types of historical sources. They will use these sources to gain a deeper appreciation of the complexity and diversity of major issues in women's lives.

Required Books:

(available at UNCG bookstore, Addams bookstore on Tate St., and on reserve at Jackson library)

Linda K. Kerber and Jane Sherron DeHart, *Women's America: Refocusing the Past*, 6th ed. New York: Oxford University Press, 2004.

Anne Moody, *Coming of Age in Mississippi*. Reprint. New York: Dell, 1992.

Anzia Yezierska, *Bread Givers*. Reprint. New York: Persea Books, 2003.

Course Requirements (all percentages are approximate):

Unit essays (3 x 20% = 60%): Based on primary and secondary sources, unit essays will make an original argument about the course materials.

Book quizzes (2 x 5% = 10%): Quizzes on the two assigned books.

Homework assignments (10%): Several short assignments based on the readings for the day will be distributed the class period before they are due. If you miss a class, check blackboard to ensure that you get the assignment for the following class. I may also give surprise quizzes or in-class assignments based on the reading for day.

Attendance and participation (20%): Attendance is mandatory because this class will be highly interactive and will depend on your participation. Make sure to bring the reading and sign the attendance list every day. More than two absences will significantly hurt your grade. I expect everyone to participate in class discussions and small group work. If you do not participate regularly it will hurt your grade.

If you are absent, you will not be penalized as severely if you hand in a response to the readings, describing their main points, analyzing them, and providing your opinions. The response to the reading must be provided *in addition* to any homework assignment for the day.