

HI 381/Near & Middle East
UNC-Greensboro
Office Hours: By Appointment
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Fall 2008

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Overview of the course:

With lectures, readings, DVDs, small group work, and class discussions, we will develop a historical understanding of the social, cultural, political, religious, and economic history of the Near and Middle East starting with World War I and the fall of the Ottoman Empire. We will also consider and develop a deeper knowledge and awareness of present-day events in the Middle East and the roots of those events in the past.

The purpose of this class is to provide a study of the modern region of the Near and Middle East. Although the religion of Islam and the language of Arabic are the dominant forces in the area, there are different minority ethnic and religious groups that will also be considered. Defined broadly as the area between North Africa and Iran, we will begin with a basic understanding of Islam and discuss Western influences through colonialism and the mandate system. We will then discuss North Africa, the countries known as Bilad al-Sham (Syria, Lebanon, Palestine/Israel, and Jordan), and Islamism, popularly referred to as “Islamic fundamentalism.” The second half of the course will cover Egypt, Iraq, Iran, Saudi Arabia and the Gulf States, and finally a discussion of women in the region. Many historical studies of the Middle East deal only with politics and religion; in this class, however, we will be studying not only those topics but also introducing literature and language, art and architecture, food, and music.

Attendance is crucial for success in this course. Discussion is an important component; obviously, you cannot benefit from that aspect of the course if you do not attend class. Much of the information discussed in class lecture is not necessarily in the textbooks; therefore, reading the texts is **not** a suitable substitution for coming to class. **I will take attendance every class period; because the class only meets once a week, only one unexcused absence (for whatever reason) is allowed.** In addition, **do your best to be on time.** Occasionally being late cannot be helped, but repetitive tardiness disrupts the class. Multiple absences and/or tardiness will affect borderline grades at the end of the semester.

There will be a map quiz (50 points), a take-home mid-term exam, a non-cumulative final exam (each worth 100 points), and a five-page book review (100 points). In addition, a possible 50 points is included for class attendance and participation for a total of 400 points possible for the course. Exams will be short answers and essays. Make-up exams will be entirely essay and must be done within one week of the original exam (no exceptions!).

The primary writing assignment for the course is a 5-page, typed book review due on **November 18th**. Choose a history book (not fiction!) that deals with any topic within the scope of this class (from World War I to the present). **All books must be OK'd by me**

in advance. The book must include footnotes or endnotes, a bibliography, published after 1985 and by a reputable press. Be sure the book contains all of these elements before you bring it to me for approval. Ten points will be deducted from the final grade for any report on a book that was not approved in advance.

Turn off all cell phones during class time.

Required textbooks:

Ali, Tariq. *The Clash of Fundamentalisms, Crusades, Jihads and Modernity*. London: Verso, 2002.

Aslan, Reza. *No god but God, The Origins, Evolution, and Future of Islam*. New York: Random House, 2006.

Cleveland, William L. *A History of the Modern Middle East*. 3rd ed. Boulder, CO: Westview Press, 2004.

Optional textbooks:

Lumbard, Joseph, ed. *Islam, Fundamentalism, and the Betrayal of Tradition, Essays by Western Muslim Scholars*. Bloomington, IN: World Wisdom, Inc., 2004.

Various other required readings will be included on E-Reserves throughout the semester.

Class schedule:

August	26	Introduction to Course Islam 101 Aslan, Chs. 1-3
September	2	Colonialism and the Mandate System Creation of the Modern State of Turkey Cleveland, Ch. 9; 10 (175-85); 14 (277-288) Aslan, Ch. 9
	9	Map Quiz North Africa Lapidus (E-Reserve)
	16	Lebanon & Syria Cleveland, Ch. 12; 18 (382-392) Cleveland, Ch. 19 (397-407)
	23	Arab-Israeli Conflict I Cleveland, Chs. 13, 17 Ali, Ch. 12

	30	Arab-Israeli Conflict II Jordan Cleveland, Ch. 13 (213-215); 16 (330-332) Ch. 22 (474-478); 23
October	7	Rise of Islamism Aslan, Ch. 4 Lumbard, Ch. 5 (E-Reserve) Ali, Ch. 20 Mid-Term Take-Home Test
	14	No class; GC Fall Break
	21	No class; UNCG Fall Break
	28	Mid-Term Due Egypt Cleveland Ch. 15; 18 (373-382) Mahfouz novella (2 files on E-Reserve)
November	4	Iraq Cleveland, Ch. 11 (204-213); 19 (408-421)
	11	Iran Cleveland, Ch. 10 (185-192); 14 (288-299) Aslan, Ch. 7
	18	Saudi Arabia & the Gulf States Cleveland, Ch. 12 (231-234); Ch. 21 (451-463) Ochsenwald Ch. 47 (E-Reserve) Ali, Ch. 9 Book Review Due
	25	No class; Thanksgiving Break
December	2	Women in the Near & Middle East Ali, Ch. 7 Bullock, Ch. 3 (E-Reserve) Last Day of Class
	9	Final Exam—6 pm

Useful Internet Links and Websites:

Newspapers:

From Egypt:

www.egyptiancastle.com/live/newspapers/main.htm

www.egyptiangazette.net.eg

From Qatar:

www.aljazeera.net

From Kuwait:

www.arabtimesonline.com

From Lebanon:

www.daralhayat.com (English link)

www.alanwar.com

www.dailystar.com.lb

www.naharnet.com

From Syria:

www.sana.org (English link)

Israeli Peace Movement websites:

www.icahdusa.org (Israeli Committee Against House Demolitions)

<http://zope.gush-shalom.org/home/en>

<http://otherisrael.home.igc.org>

www.tikkun.org

www.nkusa.org

Miscellaneous websites:

www.csis.org/mideast/menc.cfm

www.futuretvnetwork.com

www.lebanon.com/radio

www.bbc.co.uk

www.arabtimes.com

www.memritv.org

www.lifebehindthewall.com/index.htm (Quaker peace movement site)