

Fall 2008 University of North Carolina at Greensboro  
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Teaching assistants: Karen Hawkins and Therese Strohmer

## **HISTORY 212: THE UNITED STATES SINCE 1865**

This course will provide a historical perspective on major themes in U.S. history since 1865. It will not offer a comprehensive survey but it will examine many important topics: foreign policy, race relations, labor, immigration, taxes, women's rights, religion, and social movements. We will examine a wide range of primary historical sources including memoirs, novels, letters, speeches, and oral interviews. Students will learn how to evaluate different methods of historical thinking and will gain an appreciation for how history structures our daily lives.

**Required Texts:** (available at UNCG bookstore, Addams bookstore on Tate Street, and on reserve at Jackson library)

Eric Foner, *Give Me Liberty: An American History, Volume 2*. Seagull edition. New York: W.W. Norton, 2006.

Charles W. Chesnutt, *The Marrow of Tradition*. New York: Penguin Classics, Reprint, 1993.

Mary Crow Dog, *Lakota Woman*. New York: Harper Perennial, 1991.

### **Lecture and Discussion Sections:**

On Monday and Wednesday, the class will meet as a large group in lecture. Each Friday, smaller discussion section will meet, facilitated by teaching assistants. Attendance is mandatory for both lectures and discussions. Absences will hurt your grade. Before each section, you must print all of the assigned primary sources for the week and highlight the important passages. Bring all of your readings to section and come prepared to participate in the discussion. You will be graded on your preparation and on the quality and frequency of your contributions.

### **Course Requirements (all percentages are approximate):**

Attendance, participation, and class citizenship in lecture and discussion: 25%

Midterm Exam: 20%

Final Exam: 25%

Primary Source Assignments: 3 x 10% = 30%

One extra credit assignment will be distributed.

We will use the following grading scale: 99 and above A+, 93 and above A, 90-92 A-, 88-89 B+, 83-87 B, 80-82 B-, 78-79 C+, 73-77 C, 70-72 C-, 68-69 D+, 63-67 D, 60-62 D-, 59 and below F.

**Technology: E-mail Policy, Blackboard, Power Point, Laptops, and Cell Phones**

E-mail is the best way to reach us. We will always confirm receipt of messages and try to respond quickly. If you do not receive a response from us within 48 hours, you should assume that we did not receive your message and try again. If you do not receive confirmation of your message, it means that we did not receive it and you will not be credited for any information that you communicated.

We will use e-mail to contact you, so you must check your UNCG email account regularly. All messages will be sent to UNCG accounts.

You must hand in hard copies of all papers and assignments. We will not accept e-mailed written work.

The course will have a blackboard website, which will have a copy of the syllabus and links to additional readings.

I will use power point in lecture. The slides are intended to help guide your note taking. They will not provide a complete set of notes. It is imperative that you take notes to supplement the power point in order to succeed in the course.

This is an interactive class that requires your engaged attention. You may *not* use laptops in the classroom. Cell phones and any other electronic equipment must also be turned off at all times

**Plagiarism:**

Plagiarism is presenting the words or ideas of others without giving them credit. Any source that you use in your work (i.e. books, documents, articles, internet sites) must be properly cited. If you use someone else's exact words they must be enclosed in quotation marks and be followed by a citation. If you put someone else's ideas into your own words, you must also use a citation.

Anyone who commits plagiarism will be penalized severely. For more information, see UNCG's academic integrity policy: <http://academicintegrity.uncg.edu/complete/>

I report all cases of plagiarism to the Dean of Students.

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**Course Schedule:**

Documents and articles can be found on e-reserve.

All of the reading for the week will be covered in discussion sections.

**Week 1****Monday August 25 Introduction to the Course**

Read over syllabus

### **Wednesday August 27 Reconstruction**

Docs: Mississippi Black Code (1865)

Truth, "When a Woman Gets Her Rights, Man Will be Right" (1867)

African Americans and the Impact of Freedom (1866)

Textbook, pp. 475-509

### **Friday August 29 Discussion Sections**

#### **Week 2**

### **Monday September 1 No Class - Labor Day**

### **Wednesday September 3 The Wilmington Riot**

*Primary Source Assignment #1 Distributed*

Text: *Marrow of Tradition*, chapters 1-12

Docs: Felton, Letter to the Atlanta Constitution (1898)

Manly, Editorial (1898)

"North Carolina City Confronts Its Past" (2005)

Textbook: pp. 549-65

### **Friday September 5 Discussion Sections**

#### **Week 3**

### **Monday September 8 Industrial Capitalism**

Text: *Marrow of Tradition*, chapters 13-26

Docs: Carnegie, "The Gospel of Wealth" (1889)

Lloyd, "Wealth Against Commonwealth" (1884)

Textbook: pp. 510-38

### **Wednesday September 10 Industrial Labor**

Text: *Marrow of Tradition*, chapters 27-37

Doc: Finnerty, "The Decline of the Independent Craftsman" (1883)

Textbook: pp. 538-45

### **Friday September 12 Discussion Sections**

#### **Week 4**

### **Monday September 15 The Indian Wars and the West**

Docs: Report of the Commission on Indian Affairs (1869)

Rules for Indian Boarding Schools (1890)

The Buffalo Destroyed (1876-1877)

Textbook: pp. 520-28

### **Wednesday September 17 Immigration Then and Now**

Docs: On the “Evils” of Chinese Immigration (1878)  
Chew, *Life of a Chinese Immigrant* (1903)  
Antin, *The Promised Land* (1912)  
“In Georgia, Immigrants Unsettle Old Sense of Place” (2006)  
Textbook: pp. 566-69, 640-44, 682-84

### **Friday September 19 Discussion Sections**

#### **Week 4**

### **Monday September 22 The Triangle Shirtwaist Fire**

*Primary Source Assignment #1 Due*

Docs: Newman, et. al., “Conditions at the Triangle Shirtwaist Company” (1911)  
Mitchell, “The Workingman’s Conception of Industrial Liberty” (1910)  
An Insider’s View of Hull House (c.1900)  
Textbook: pp. 582-619

### **Wednesday September 24 Imperialism and World War I**

Docs: Beveridge, “The March of the Flag” (1898)  
“German-American Loyalty” (1917)  
“Selected Letters: Paul Eliot Green” (1917-1918)  
Cartoons on American Imperialism (1920s)  
Textbook: pp. 572-81, 620-59

### **Friday September 26 Discussion Sections**

#### **Week 5**

### **Monday September 29 NO CLASS**

### **Wednesday October 1 Women’s Suffrage**

Docs: Alice Paul Inspires Her Fellow Suffragists (1917-1918)  
The Remonstrance (1909)  
Election Day! (1909)  
Todd, “Getting Out the Vote” (1911)  
Textbook: pp. 635-36

### **Friday October 3 No Discussion Sections**

#### **Week 6**

### **Monday October 6 The “Modern” 1920s**

*Primary Source Assignment #2 Distributed*

Docs: Advertisements of the 1920s  
Changes in Housework (1929)  
“Happiness in Marriage” (1926)

Textbook: 660-78, 685-88

**Wednesday October 8 The Conservative 1920s**

*Midterm Take Home Essay Question Distributed*

Doc: The Ku Klux Klan (1924, 1921)

The Scopes Trial (1925)

Textbook: pp. 678-82

**Friday October 10 Discussion Sections**

**Week 7**

**Monday October 13 Depression and New Deal**

Docs: "The New Deal and the 'Common Man'" (1934, 1936)

Hoover, "The New Deal and Liberty" (1936)

Family Life (c. 1939)

Textbook: pp. 688-735

**Wednesday October 15 Midterm Exam**

Study!

**Friday October 17 No Discussion Sections**

**Week 8**

**Monday October 20 No Class - Fall Break**

**Wednesday October 22 World War II**

Docs: Tibbets and Weller, "To Use an Atomic Bomb" (1940s)

Charles Kukuchi on Life in a Japanese Internment Camp (1942)

Hill, "Rosie the Riveter" (1940s)

Textbook: pp. 736-70

**Friday October 24 Discussion Sections**

**Week 9**

**Monday October 27 Cold War**

Docs: Truman, "The Truman Doctrine" (1947)

Marshall, "The Marshall Plan" (1947)

Textbook: pp. 770-807

**Wednesday October 29 Cities and Suburbs in the 1950s**

Essay: Sugrue, "The Deindustrialization of Detroit"

Docs: A Journalist Describes Levittown (1948)

A Real Estate Agent Explains the Fine Art of Blockbusting (1962)

A Veteran on the GI Bill

Textbook: pp. 808-25

## **Friday October 31 Discussion Sections**

### **Week 10**

#### **Monday November 3 Black Freedom Movement Part I**

*Primary Source Assignment #2 Due*

Essay: Doyle, "Crisis in Little Rock"

Docs: Sherrod, "Student Nonviolent Coordinating Committee Memorandum" (1961)

King, "Letter from a Birmingham Jail" (1963)

Textbook: pp. 833-42, 845-56

#### **Wednesday November 5 Black Freedom Movement Part II**

Docs: Carmichael and Hamilton from *Black Power* (1967)

Textbook: pp. 861-84

## **Friday November 7 Discussion Sections**

### **Week 11**

#### **Monday November 10 Vietnam**

Docs: Johnson, The Tonkin Gulf Incident (1964)

Potter, "The Incredible War" (1965)

Textbook: 867-73

#### **Wednesday November 12 Native American Policy and Activism**

*Primary Source Assignment #3 Distributed*

Text: *Lakota Woman*, pp. 1-72

Doc: A Native American Protest (1969)

Vine Deloria, Jr., "The Red and the Black" (1969)

## **Friday November 14 Discussion Sections**

### **Week 12**

#### **Monday November 17 Postwar Feminism**

Text: *Lakota Woman*, pp. 73-143

Docs: "No More Miss America!" (1968)

"A Critique of the Miss America Protest" (1968)

Bread and Roses, "Declaration of Women's Independence" (1970)

Friedan, *The Feminine Mystique* (excerpt) (1963)

"Colonized Woman: The Chicana" (1970)

Textbook: pp. 873-82

#### **Wednesday November 19 1968**

Text: *Lakota Woman*, pp. 144-198

Docs: Defenders (1964) (Johnson, "The Great Society")

The Attack From The Right (1964) (Goldwater, "Conscience of a Conservative")

Robert F. Kennedy in Cape Town (1966)

Textbook: pp. 856-84



**Friday November 21 Discussion Sections**

**Week 13**

**Monday November 24 The New Right**

Text: *Lakota Woman*, pp. 199-263

Docs: Falwell, "The Moral Majority" (1981)

Textbook: pp. 886-910

**Wednesday November 26 No Class - Thanksgiving**

**Friday November 28 No Discussion Sections - Thanksgiving**

**Week 14**

**Monday December 1 Ronald Reagan**

*Primary Source Assignment #3 Due*

Doc: Reagan, "Farewell Address" (1989)

**Wednesday December 3 The War in Iraq**

*Final Exam Essay Question Distributed*

Doc: State of the Union Address (2002)

**Friday December 5 Discussion Sections**

**Week 15**

**Monday December 8 The State of the Nation**

*Final Exam IDs distributed*

**\*\*\* FINAL EXAM Friday December 12 at noon \*\*\***