HSS 201-01          CIVILIZATION ON TRIAL, OR THE TRIALS OF CIVILIZATION

Fall Semester 2007
Monday, Wednesday, Friday  11:00-11:50
Humanities 1204

Jodi Bilinkoff
Humanities 2114
Office Hours: MWF  10-10:45  and by appointment

CONTACT INFORMATION:

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E-mail: jodi_bilinkoff@uncg.edu

REQUIRED READING FOR COURSE:

Plato  The Last Days of Socrates
The Letters of Abelard and Heloise
Joan of Arc in Her Own Words
The Galileo Affair, ed. Maurice Finocchiaro [purchase optional]
Thomas H. Greer and Gavin Lewis  A Brief History of the Western World 9th ed. vol. I

All these books are available at the UNCG Bookstore. All except the Greer textbook are also on reserve at Jackson Library. Additional materials are available via electronic reserves.

COURSE SYLLABUS:

M  8/20      Introduction to Course
W  8/22      Athens in the Fifth Century B.C.
             Greer 64-84, 96-103
F  8/24      Socrates
M  8/27     “Apology”  Last Days 31-36, 37-53
W  8/29     “Apology”  Last Days 54-67
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading Material</th>
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<tbody>
<tr>
<td>M 9/3</td>
<td>LABOR DAY</td>
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<tr>
<td>F 9/7</td>
<td>Trial of Socrates: Discussion  1-2 PAGE RESPONSE PAPER + 3 DISCUSSION QUESTIONS DUE</td>
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<td>M 9/10</td>
<td>Rome and Romanitas  Greer 106-136</td>
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<td>W 9/12</td>
<td>Christian Origins  Greer 157-176</td>
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<td>F 9/14</td>
<td>The “Trial” of Jesus: Mark 14-16  (e-reserve)</td>
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<tr>
<td>M 9/17</td>
<td>The “Trial” of Jesus: Matthew 26-28  (e-reserve)</td>
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<td>W 9/19</td>
<td>The “Trial” of Jesus: Luke 22-24  (e-reserve)</td>
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<td>F 9/21</td>
<td>The “Trial” of Jesus: John 18-21  (e-reserve)</td>
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<td>M 9/24</td>
<td>From Jesus to Christ</td>
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<td>W 9/26</td>
<td>Trial of Jesus: Discussion  1-2 PAGE RESPONSE PAPER + 3 QUESTIONS DUE</td>
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<tr>
<td>F 9/28</td>
<td>“The Martyrdom of Perpetua”  ( e-reserve)</td>
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<td>M 10/1</td>
<td>“The Martyrdom of Perpetua”</td>
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<td>W 10/3</td>
<td>From Roman Empire to Early Medieval Europe  Greer 144-155, 176-184, 192-198, 210-221</td>
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<td>F 10/5</td>
<td>The Rise of Europe  Greer 221-233, 238-243</td>
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M  10/8  Abelard and Heloise: Their Church and Society
       Greer 246-257, 266-272

W  10/10 Abelard “Historia Calamitatum”
     Iviii-lxxxii, 3-18
     TAKE-HOME MIDTERM EXAM ASSIGNED

F  10/12 Abelard “Historia Calamitatum”
     3-18 [optional: 18-43]

M  10/15 FALL BREAK

W  10/17 Abelard and Heloise  Letters
     47-55, 56-62

F  10/19 Abelard and Heloise  Letters
     47-55, 56-62

M  10/22 Abelard and Heloise: Discussion

W  10/24 TBA

F  10/26 NO CLASS MEETING

M  10/29 The Late Middle Ages
     Greer 291-304, 307-309, 314-316

W  10/31 Joan of Arc
     3-7, 25-37

F  11/2 Joan of Arc
    73-80, 87-90

M  11/5 Joan of Arc
     93-144

F  11/7 Joan of Arc: Discussion
     1-2 PAGE RESPONSE PAPER + 3 QUESTIONS DUE

M  11/12 The Renaissance
     Greer 307-318, 335-344

W  11/14 The Reformation
     Greer 364-384

F  11/16 Martin Luther before the Diet of Worms
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<th>Date</th>
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<th>Topic</th>
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| 11/19 | M   | The Revival of Martyrdom  
Anabaptist Testimonies (e-reserve) |
| 11/21 | W   | THANKSGIVING |
| 11/23 | F   | Scientific Revolution  
Greer 402 (illustration), 418-425 |
| 11/26 | M   | The Galileo Affair  
Greer 384-387, 397-400  
Galileo Affair 27-43, 47-54 (also on e-reserve) |
| 11/28 | W   | Galileo Affair  
67-69, 146-150 (also on e-reserve) |
| 11/30 | F   | Galileo Affair  
256-262 (also on e-reserve) |
| 12/3  | M   | Galileo Affair  
256-262 (also on e-reserve) |
| 12/5  | W   | Galileo Affair  
277-281, 286-293 (also on e-reserve) |
| 12/7  | F   | Galileo: Video and Discussion  
TAKE-HOME FINAL EXAM ASSIGNED |
| 12/10 | M   | Wrap-up, Suitably Festive Conclusion |
| 12/14 | F   | TAKE-HOME FINAL EXAM DUE  
IN DR. BILINKOFF’S MAILBOX IN THE  
HISTORY DEPT OFFICE (2118A HUMANITIES) BY 2:00.  
YOU MAY TURN IT IN EARLIER IF YOU WISH. |
GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy:** I require regular attendance for this course. We cover a vast amount of material and one absence could mean missing hundreds of years of history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped from the course at the sole discretion of the instructor; if you miss 3 classes in a row you will definitely be dropped. Students who do not attend the first two classes or notify me will be dropped from the course.

2. **Attentiveness Policy:** If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students, I will require them to change their seats. I do not allow laptops in the classroom, except in documented cases of medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be turned off and stowed away from desks during class period.

3. Please read the material specified for a given class period or periods before coming to class. It is ESSENTIAL to keep up with the syllabus. Please let me know if you lose your syllabus and I will be happy to supply you with another copy. Course syllabi are also available on the History dept website: http://www.uncg.edu/his

4. Please bring to class the primary source readings for that day. We will be examining the texts together in class.

5. Grades will be based primarily upon two take-home exams and three short response papers to the major primary texts for the course. These assignments will be described in detail during the course of the semester. Assignments must be word processed, double spaced and spell checked, with standard margins. I require hard copies, not e-mail attachments, unless you have cleared this with me ahead of time. I expect correctness and clarity of exposition, as well as an understanding of course content. To me history and the way it is expressed are not two different things, but rather, intimately connected. In other words: writing counts! I also factor in class participation when assigning grades, including questions, comments, responses to texts, videos and other media, and general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning.
6. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If for any reason you are unable to hand in assignments on time it is YOUR responsibility to contact me. If I am not contacted directly or by message before the due date I will NOT accept late assignments. See the first page of the syllabus for ways of contacting me.

7. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Friday October 12.

BUT: If these guidelines seem reasonable to you, and you would like to engage with some fascinating people and texts from the past, please stay in the course!