History 222-01 and -02: Europe 1400-1789

Fall Semester 2007
Tuesdays/Thursdays
HHRA Rm 2207

Dr. Frank T. Melton
FTMELTON@uncg.edu


August 21  Introduction

August 23  Geography of Early Modern Europe: Revival of Monarchy, Northern Europe. Reading Assignment: Kagan et al. [hereafter K:] 335-338.


August 30  Decline of the Middle Ages (Religious). K: 302-312.

September 4  The Renaissance. K: 316-335. “Man, the Measure of All Things” (VH 1347)

September 6  The High Renaissance. “Rome and Venice” (VH 1417)

September 11  Northern Renaissance K: 338-347. “The Light of Experience” (VH 1347)


September 20 QUIZ I (Required: bring your own blank blue book).


October 2  The Wars of Religion and the Thirty Years War. K: 392-402, 407-415. “Grandeur and Obedience” (VH 1346)

October 4  English Revolution I, 1640-1660. K: 419-424

October 11  QUIZ II (Required: bring your own blank blue book)
October 16  Fall Break; No Class.
October 18  The Scientific Revolution. K: 452-461. “Science Revises the Heavens” (VH 1061)
October 25  “The Pursuit of Happiness” (VH 1348)
October 30  Great Britain’s Ascendancy, 1714-1789. K: 427-428, 482-485
November 1  The Industrial Revolution. K: 497-512
November 6  Mozart’s “The Marriage of Figaro.”
November 8  Mozart’s “The Marriage of Figaro.”
November 13 Absolutism in France. K: 428-497. “Versailles” (VH 2383)
November 20  No Class
November 22 Thanksgiving Break; No Class
November 27  French Revolution I. K: 592-612
November 29  French Revolution II. K: 615-624.
December 4  Napoleon, the Congress of Vienna, and the new map of Europe. K: 626-643.

December 6  Final In-Class Examination – QUIZ III (Required: bring blank blue book).

Office Hours: by appointment only. Attendance Policy: Students are allowed only one unexcused absence. In any instance, students are responsible for information supplied by all class presentations and lectures. Grading Policy: For each quiz and the final exam, each student will receive a numerical and a letter grade. The numerical grades will be arranged according to a method of statistical probability known as the bell curve, and a letter grade will be assigned accordingly. After the final exam, an average grade will be figured and a final letter grade will be assigned according to the bell curve. In each instance, 8-10 grades will be A’s, the next cluster B’s, etc. This method encourages and rewards improvement during the semester. If you happen to do poorly on a quiz but study hard and make better grades, your semester’s average will improve.