

HIS 222 01      EUROPE 1350-1789  
FROM RENAISSANCE TO REVOLUTION

Fall Semester 2006  
MWF 11:00-11:50 AM  
Bryan 122

Jodi Bilinkoff      Humanities 2114  
Office Hours: MWF 10:00-10:45 AM and by appointment

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REQUIRED READING FOR COURSE:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN WORLD,  
vol.I (Ninth Edition)      [Referred to on syllabus as Greer]

Primary Sources are on e-reserves, and are marked accordingly on  
the syllabus.

COURSE SYLLABUS

M	8/14	Introduction to Course
W	8/16	W. Europe in 1350: An Ordered Society? Greer 234-243
F	8/18	An Ordered Society? Greer 299-307
M	8/21	Making Histories
W	8/23	Christianity Comes to Europe: A Short History Greer 151-155, 157-166
F	8/25	Christianity Comes to Europe Greer 166-179
M	8/28	W. Europe in 1350: A Christian Society? Greer 246-253
W	8/30	A Christian Society? Greer 266-271
F	9/1	Petrarch

"The Ascent of Mont Ventoux" (e-reserves)

M 9/4 LABOR DAY

W 9/6 Petrarch and Humanism  
Greer 335-340

F 9/8 Italian Cities, Humanism, and Politics  
Greer 307-313

M 9/11 Machiavelli  
Excerpts from THE PRINCE (e-reserves)

W 9/13 Machiavelli  
Excerpts from THE PRINCE (e-reserves)

F 9/15 1492 and All That  
Greer 318-333

M 9/18 Machiavelli: Discussion  
1 PAGE RESPONSE + 3 QUESTIONS DUE

W 9/20 Discovery and Self-Discovery  
Greer 358-360

F 9/22 Discovery and Self-Discovery

M 9/25 The Columbian Exchange

W 9/27 Erasmus  
"The Shipwreck" (e-reserves)  
TAKE-HOME MIDTERM EXAM ASSIGNED

F 9/29 Erasmus and Christian Humanism  
Greer 342-344

M 10/2 Luther  
Preface to first volume of Latin Writings  
(e-reserves)

W 10/4 Luther  
Greer 364-373  
TAKE-HOME MIDTERM EXAM DUE

F 10/6 The Reformation Spreads  
Greer 373-375  
LAST DAY TO DROP CLASSES

M 10/9 FALL BREAK

W 10/11 Calvin

Excerpt from "Reply to Sadoleto"  
(e-reserves)

F 10/13 Calvin and Reformed Culture  
Greer 375-380

M 10/16 Loyola  
Excerpt from AUTOBIOGRAPHY (e-reserves)

W 10/18 Loyola and Catholic Reform  
Greer 384-387

F 10/20 The Reformations and the Arts  
Greer 388-394

M 10/23 The Age of Reformations: Discussion  
1 PAGE RESPONSE + 3 QUESTIONS DUE

W 10/25 Science, Reason, Authority  
Greer 402 (illustration), 418-422

F 10/27 Galileo  
"Letter to Castelli" (e-reserves)

M 10/30 Absolutism, Reason, and the State  
Greer 408-410  
[Excerpts from the POLITICAL TESTAMENT of Cardinal  
Richelieu on e-reserves, optional]

W 11/1 Louis XIV  
Greer 394 (illustration), 410-411

F 11/3 Versailles: The Architecture of Power

M 11/6 The Age of Enlightenment  
Greer 422-426, 430-431

W 11/8 Religion Questioned  
Greer 426-430, 434  
Voltaire, Excerpt from PHILOSOPHICAL DICTIONARY  
(e-reserves)

F 11/10 TBA

M 11/13 Religion Affirmed

W 11/15 Assent and Slavery

F 11/17 Jefferson  
"The Declaration of Independence" (e-reserves)

M 11/20 Jefferson

W 11/22} THANKSGIVING

F 11/24}

M 11/27            Science and the Enlightenment: Discussion  
1 PAGE RESPONSE + 3 QUESTIONS DUE

W 11/29            Wollstonecraft and "The Woman Question"  
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN  
(e-reserves)

F 12/1              Wollstonecraft  
TAKE-HOME FINAL EXAM ASSIGNED

M 12/4              The Promise of Progress on the Eve of Revolution  
Greer 428-431

F 12/8              TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S  
MAILBOX IN HISTORY DEPARTMENT OFFICE (HUMANITIES  
2118A) BY 2:00 PM. YOU MAY HAND IT IN EARLIER IF YOU  
WISH.

#### **GUIDELINES AND RESPONSIBILITIES**

1. I expect regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss 3 classes in a row you may be dropped from the course at the sole discretion of the instructor. I will drop registered students who do not attend the first two classes of the semester or notify me.
  
2. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. If you lose your copy, just ask me for another or

download a copy from the History dept website: [www.uncg.edu/his](http://www.uncg.edu/his)

3. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.

4. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please word-process these assignments, double-spaced, spell-checked and with standard margins. I require hard copies of assignments; I will accept e-mail attachments only with prior permission. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I factor in class participation when assigning grades, including, questions, comments, and responses to texts, videos, and other media. I also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning.

5. All assignments are due on the days specified in the syllabus.

**RESPONSIBILITY CLAUSE:** If for some reason you are unable to hand in assignments on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message before the due date I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Friday October 6. But, if you would like to learn about a fascinating period of history, please take this course!