

SYLLABUS

WCV101-06 Western Civilization I

Meeting Time/Location: MWF 9:00 to 9:50 EBER 284

Instructor: Mark Moser Office: HHAR 2104

Office Hours: MWF 10:15 to 10:45 & W 4:00 to 5:00 (and by appointment*)

Email: mamoser@uncg.edu

Required Texts:

Donald Kagan, Steven Ozment and Frank M. Turner. *The Western Heritage, Volume I: To 1740*, Ninth Edition. (Upper Saddle River, NJ: Prentice Hall, 2007).

Winthrop Lindsay Adams. *Alexander the Great: Legacy of a Conqueror*. (New York: Pearson/Longman, 2005).

Ronald Mellor. *Augustus and the Creation of the Roman Empire*. (Boston: Bedford/St. Martin's, 2006).

Ross King. *Michelangelo and the Pope's Ceiling*. (New York: Penguin Books, 2003).

Course Objectives:

Students will be expected to:

- Understand and retain the basic facts and framework of Western Civilization from its Mesopotamian origins through the end of the Thirty Years' War in 1648.
- Analyze and synthesize relevant information; i.e., interpret historical facts
- Develop a personal and historical sense of time relevant to Western Civilization
- Think critically and make informed judgments!

Procedures/Assignments:

As you have already seen, this course will require you to do a significant amount of reading. While I admit that the reading load is demanding, it is very manageable provided that you follow my recommendations and don't allow yourselves to fall behind. Class discussion of your readings will, at times, take up a significant portion of certain class sessions, but because this is a survey course the majority of each class period will be devoted to lecture. It will be necessary for you to have completed your readings in *The Western Heritage* prior to coming to class for two reasons. One, class discussions will be difficult to conduct if you haven't read, and two, the lectures will be more understandable if you have read the assigned material ahead of time. This course will not be difficult provided that you remain current with all your reading. Students who fall behind in their reading typically find it extremely difficult to catch up.

Attendance:

Punctuality and regular attendance are necessary in order for you to do your best in any college class because you are still responsible for all material covered in class whether or not you are there. Each student will be allowed six (6) absences during the semester with no academic penalty. Each additional absence will result in 10 points being deducted from your final grade average. Any student who wishes to receive a grade of “W” must drop the class on or before Friday, October 6th. Habitual tardiness, either alone or in combination with absences, will also adversely affect your final grade. In most cases I will notify any student whenever he/she has reached 6 absences, but please do not rely on me to keep you informed. It is your responsibility to keep up with your absences. It is also your responsibility to see me after class if you come in after attendance has been taken, as failure to do so may result in your being marked absent for that class session.

This class meets three times per week and I expect you to come to class on time and to remain in class for the entire session unless you have a genuine emergency during class (illness, etc.) or unless you speak to me prior to class and advise me that you need to leave early. I consider this to be common courtesy to both the class and myself.

Written assignments turned in late will be penalized 10 points per day late. A written assignment will be considered late if it is not turned in at the beginning of class on the specified date. No exceptions will be made for students who: run out of ink, run out of paper—or both—have computer/disk problems, have car trouble, have to work late, have to go to work early, couldn't find a parking space, had to go to the beach, couldn't get back from the beach, had to study for a test in another class, had to complete an assignment for another class, or simply forgot the due date, assignment, etc.. . .All requests to take a missed test will be considered on an individual basis. Under no circumstances will any student be allowed to makeup more than two tests! Any student who misses a test must contact me prior to returning to class to inquire about the possibility of taking a makeup. (Makeup tests may prove to be more difficult)

I reserve the right to drop any student—at any time during the semester—because of excessive absences.

Grading:

Tests (3) MC & Essay	40%
Book quiz/writing assignments	40%
Final Exam (Essay Only)	20%
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Course Total	100%

(This course follows a 10 point scale)

Course Outline:

Week One—(August 14, 16, 18) Course introduction on Monday, followed by a brief overview of the highlights of chapter one of Kagan, *The Western Heritage*
Begin reading *Alexander the Great* (by next week pp. 1-74)

Week Two—(August 21, 23, 25) *The Western Heritage* Chapter 2 “The Rise of Greek Civilization” Continue reading *Alexander the Great* (by next week pp. 75-154)

Week Three—(August 28, 30, Sept.1) *The Western Heritage* Chapter 3 “Classical and Hellenistic Greece”

*Quiz on *Alexander the Great* followed by discussion of the book on Friday, September 1

*No Class on Monday, September 4th Labor Day Holiday

Week Four—(September 6, 8)

TEST ONE Wednesday, September 6 (Covers all information through Chapter 3 of *The Western Heritage*) Begin *The Western Heritage* Chapter 4 Rome: From Republic to Empire”

Week Five—(September 11, 13, 15) *The Western Heritage* Chapter 4 Rome: From Republic to Empire” (continued) Begin *The Western Heritage* Chapter 5 “The Roman Empire”
Begin reading *Augustus and the Creation of the Roman Empire*

Week Six—(September 18, 20, 22) *The Western Heritage* Chapter 5 “The Roman Empire”
Continue reading *Augustus and the Creation of the Roman Empire*

Week Seven—(September 25, 27, 29) *The Western Heritage* Chapter 6 “Late Antiquity and the Early Middle Ages”

*Responses to “Questions for Consideration” #'s 1., 2., 5., 7., 10., 15., 16., & 18. (pp. 179-180) from *Augustus and the Creation of the Roman Empire* due at the beginning of class, followed by discussion of the book on Monday, September 25

Week Eight—(October 2, 4, 6)

TEST TWO Monday, October 2 (Covers all information in chapters 4-6 of *The Western Heritage*) Begin *The Western Heritage* Chapter 7 “The High Middle Ages”

*Fall Break-----No class Monday, October 9th

Week Nine—(October 11, 13) *The Western Heritage* Chapter 7 “The High Middle Ages” (continued)

Week Ten—(October 16, 18, 20)

The Western Heritage Chapter 8 “Medieval Society: Hierarchies, Towns, Universities, and Families” Begin reading *Michelangelo and the Pope’s Ceiling*

Week Eleven—(October 23, 25, 27) *The Western Heritage* Chapter 9 “The Late Middle Ages”
Continue reading *Michelangelo and the Pope’s Ceiling*

Week Twelve—(October 30, November 1, 3)

TEST THREE Monday, October 30 (Covers all information in chapters 7-9 of *The Western Heritage*) Begin *The Western Heritage* Chapter 10 “Renaissance and Discovery”
Continue reading *Michelangelo and the Pope’s Ceiling*

Week Thirteen—(November 6, 8, 10) *The Western Heritage* Chapter 10 “Renaissance and Discovery” (continued)

* 500-600 word response paper on *Michelangelo and the Pope’s Ceiling* due at the beginning of class on Friday, November 10)

Week Fourteen—(November 13, 15, 17, 20) *The Western Heritage* Chapter 11 “The Age of Reformation”

*No Class Wednesday, November 22nd or Friday, November 24th -----Thanksgiving Break

Week Fifteen—(November 27, 29, December 1) *The Western Heritage* Chapter 12 “The Age of Religious Wars”

* Monday, December 4---Last day of class and review session for Final Exam!

*FINAL EXAM (Based only on material covered in chapters 10-12 of *The Western Heritage*)
Friday, December 8th 8:00am to 11:00am ----- You will need a blue book.

IMPORTANT DATES TO REMEMBER:

Friday, September 1	Quiz on <i>Alexander the Great</i>
Monday, September 4	No class—Labor Day Holiday
Wednesday, September 6	TEST ONE
Monday September 25	Response Questions due for <i>Augustus</i>
Monday, October 2	TEST TWO
Friday, October 6	Last day to withdraw from course w/o academic penalty
Monday, October 9	No class—Fall Break
Monday, October 30	TEST THREE
Friday, November 10	500-600 word response paper due on <i>Michelangelo</i>
W & F 11/22, 11/24	No class—Thanksgiving Break
Friday, December 8	FINAL EXAM