Professor Schleunes Fall Semester 2005

HISTORY 375-01/ GERMANY-- 1792-1914

Required Texts:

John Breuilly, ed., 19th Century Germany; Politics, Culture and Society, 1790-1918 (2001) Amos Elon, The Pity of it All; A Portrait of the German-Jewish Epoch, 1743-1933 (2002) John Toews, ed., Karl Marx and Friedrich Engels, The Communist Manifesto [1848] by Karl Marx and Frederick Engels With Related Documents (2001)

Ute Frevert, Women in German History; From Bourgeois Emancipation to Sexual Liberation (1989)

Administrative Information:

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Office Hours: MWF 9:30 – 11:00 AM E-Mail: <u>kaschleu@uncg.edu</u>

Examinations:

A Mid-Term Examination will be given on Friday, October 7th. It will include essay and identification questions. The Final Examination is scheduled for Monday, December 12th from 8:00-11:00 AM. It will follow the same format as the mid-term exam.

Course Assignments:

Two course papers of 5-6 pages each are required. These papers are to be based on the required readings. A set of prompts for each paper will be provided. Due dates are listed in the syllabus.

Grading Scale:

Mid-Term Exam (20 %); Course Papers (20% each = 40 %); Final Exam (40 %) Effective participation in classroom discussions will provide bonus points.

Attendance Policy:

Regular attendance is absolutely essential for success in this course. Attendance is not usually a problem at this level, but attendance will be taken. More than three unexcused absences can lead to a reduction in the final grade and more than six absences to being dropped from the course.

Graduate Students taking this course as HIS 692:

A separate set of instructions and assignments for graduate students will be provided shortly.

STUDENT LEARNING GOALS

At the conclusion of the course, students should

- 1. understand how a "Germany" divided into some 1500 states in 1800 developed into being arguably the world's leading power in 1900.
- 2. understand the role the French Revolution played in shaping German developments during the 19th century.

- 3. understand the roles played by various ideologies (liberalism, nationalism, conservatism, socialism, racism) in shaping German society.
- 4. understand the promising and problematic relationship between Germans and the Jewish minority that developed in the 19th century.
- 5. understand the development of a women's movement in 19th century Germany and the role of women in shaping German society.
- 6. understand the roles of individuals such as Bismarck and of impersonal forces such as economics in forging a united German nation in the 1860s and 70s.
- 7. understand the admiration from abroad accorded German cultural, educational, political and economic structures in the late 19th century
- 8. understand the role of the German nation in the international power relationships and conflicts leading to world war in 1914.

COURSE OUTLINE:

Aug. 15 Course Introduction

" 17 Basic Questions in German History (The German Question; the Jewish Question; the Woman Question/ the Social Question)

Section I: Germany in the 18th Century

Reading Assignments:

Brueilly, Ch. 1: "The German Lands before 1815" by Joachim Whaley (pp. 1-39) **Elon**, Ch. 1: "Ancient Renown"; Ch. 2: "The Age of Mendelssohn,"; Ch. 3 "Miniature Utopias" (pp. 1-100) **Frevert**, Ch. 1: "The Terms of the Debate,"; Ch. 2: "Rural Society," Ch. 3: "The New Bourgeoisie and New Femininity,"; Ch. 4: "The Bourgeois Marriage," Ch. 5: "The New Scope of Freedom.: (pp. 1-60)

Lecture Schedule:

Aug	. 19	"Germany" or the "Holy Roman Empire" as Humpty-Dumpty
"	22	The HRE as a Social and Political Museum
"	24	Efforts at Reform/ Frederick II (the Great) in Prussia
"	26	The German Enlightenment / The Movement to Reform (Proposals for Emancipation of Jews and Women)

Section II: 1792-1815/Germany and the French Revolution

Reading Assignments: None

<u>Lecture Schedule:</u>

Aug. 29	The Challenge of French Ideas
" 31	1792/ The Coming of War
Sept. 2	The Wars of Napoleon 1795-1815
" 5	LABOR DAY HOLIDY
" 7	The Prussian Reform Movement: Emancipation of Peasants and Jews and Educational and Military Reforms
" 9	The Congress of Vienna/ Putting "Humpty Back Together Again"

Section III: 1815-1848/ Vormärz

Reading Assignments:

Breuilly, Ch. 3: "Germany 1815-1848:Restoration or Pre-March?" by Christopher Clark; Ch. 4: "'Relative backwardness' and long-run development: economic, demographic and social changes," by Robert Lee' Ch.5 "Cultural and Intellectual Trends," by Karin Friedrich (pp.40-116) **Elon**, Ch. 4: "Heine and Börne," (pp. 101-148) **Frevert**. Ch. 6, "The Biedermeir Period," (pp. 63-72)

Lecture Schedule:

Sept	. 12	The Birth of German Nationalism
"	14	The Birth of German Conservatism
"	16	Making Sense of it All: Hegel and History
"	19	The Demographic Revolution
"	21	The Industrial Revolution
"	23	The Hungary 40s/ The Social Question and the Woman Question
"	26	1847: A Conservative Revolution?

Section IV: 1848 Revolutions

Reading Assignments:

Breuilly, Ch. 6: "The Revolutions of 1848-1849 and the persistence of the old regime in Germany (1850-1858)" by Wolfram Siemann (pp. 117-137); **Elon**, Ch. 5: "Spring of Nations" (pp.149-183); **Frevert**, Ch.7 "The Women's Movement of 1848,"; Ch. 8. "Working Women and Workers' Wives,"; Ch. 9: Proletarian Women and their Allies" (pp. 73-106)

Lecture Schedule:

Sept. 28	March 1848: Revolutions Everywhere/ Peasants, Burgers, Women
" 30	The Frankfurt Assembly and German Unification
Oct. 3	Do the Revolutions Fail?
" 5	Review for Mid-Term Exam
" 7	MID-TERM EXAM

Section V: 1850-1871/ Bismarck and Unification

Reading Assignments:

Breuilly, Ch. 7: "Revolution to Unification," by John Breuilly (pp. 138-156); **Elon,** Ch. 6: "Hopes and Anxieties" (pp. 185-220).

Lecture Schedule:

Oct.	10	FALL BREAK
"	12	The "Fat Fifties" and the Triumph of Conservatism
"	14	The Industrial Take-Off
"	17	Bismarck and His "Revolution" in Prussia/ Women and Nationhood
"	19	The Austro-Prussian War of 1866/ A German Civil War?
"	21	The Franco-Prussian War of 1870-71
"	24	The Proclamation of a German Empire

Section VI: 1871-1890/ Bismarckian Germany

Reading Assignments:

Breuilly, Ch. 8: "Bismarckian Germany and the Structure of the German Empire," by Katherine A. Lerman; Ch. 9: "Demographic Growth, Industrialization and Social Change," by Volker Berghahn; (pp. 163-198); **Elon,** Ch. 7: "Years of Progress" (pp. 221-257); **Frevert,** Ch. 10: "Middle-Class Women and

Their Campaign in Imperial Germany"; Ch. 11: "Bourgeois Sexuality, Prostitution and Marriage" (pp. 107-137) **Toews**, ed., Marx & Engels, *The Communist Manifesto* (pp. 1-96)

Lecture Schedule:

Oct. 26	The Structure of the New Reich/ The House that Bismarck Built
" 28	Struggle Against Catholicism/ the Kulturkampf of the 1870s
" 31	The Rise of Socialism and Karl Marx's Contribution
Nov. 2	Conservatism and the Birth of the Welfare State/ Bismarck's "socialism"
" 4	A New Jewish Question: Modern Anti-Semitism/ Reaction Against Women's Movement
" 7	Bismarck's Foreign Policy (Elon paper due)

Section VII: 1890-1914/ Wilhelmine Germany

Reading Assignments:

Breuilly, Ch.10: "Wilhelmine Germany," by Katherine A. Lerman; Ch. 11: "Imperial Germany: Cultural and Intellectual Trends," by Matthew Jefferies (pp. 199-247); **Elon,** Ch. 8: "Assimilation and its Discontents" (pp. 259-295)

Lecture Schedule:

Nov.	9	The Firing of Bismarck/ Kaiser Wilhelm II / Wilhelmine Germany
"	11	The Kaiser and the Social Question
"	14	Germany's Colonial Empire
"	16	The Franco-Prussian Alliance and the Schlieffen Plan
44	18	The German Naval Build-Up
44	21	The German Empire in 1900/ A Culture in Crisis and a Great Future Says the Kaiser
"	23 & 25	THANKSGIVING HOLIDAY
"	28	The Stupidity of German Diplomacy; 1900-1909
"	30	The July Crisis of 1914 (Frevert paper Due)
Dec.	2	Germany's Prospects for War
"	5	Review for Final Exam

FINAL EXAM: Monday, Dec. 12th at 8:00-11: AM