

**History 223**  
**Fall 2005**  
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## **THE HISTORY OF MODERN EUROPE**



### **Course description:**

This course provides an introduction to the social, economic, political, and cultural history of modern Europe, from the end of the Old Regime to the late twentieth century. Topics include the legacy of the Enlightenment and the age of revolution, the Industrial Revolution and the emergence of the “modern,” nationalism, Marxism, the Russian Revolution, political and economic imperialism, World Wars I and II, the rise of the welfare state, the Americanization of postwar Europe, and the emergence of new forms of identity and citizenship in post-industrial European society.

### **Course goals:**

One important goal of the course is to familiarize you with important events, experiences, developments, and ideas that have occurred in Europe in the last two hundred years. Another is to help you develop critical reading, analytical and writing skills that will be useful to you no matter what career path you may choose. You should take from this course the ability to appraise historical arguments as well as to forward your own interpretations.

In this course, history is less a “bunch of boring facts” and more about a great wealth of experience, memories and meanings assigned to those experiences – that have shaped the present and the manner in which we understand and live in the present. You will be asked to read texts and familiarize yourself with basic material (on which you will be tested). You will also learn how to be historians – how to view primary documents, construct narratives, make historical arguments, become familiar with different perspectives, and learn to critically examine your own assumptions.

### **Course requirements:**

1. Regular, on-time attendance.
2. Assigned readings.

3. Informed class participation in discussions of assigned readings and films, in-class writing assignments, response and reaction papers, worksheets, unannounced and announced quizzes (including map quizzes!). (30% of grade). The lowest quiz grade will be dropped, and the rest of the grades will be averaged. You will not be allowed to make up missed quizzes.
4. Primary document analysis. You will write an analysis of one of the primary documents listed on the syllabus, or any other primary document you might find on the Modern Internet Sourcebook. Details will be discussed in class. (10% of grade.)
5. Two (type-written) 3-5 page papers (15% each for 30% of grade). Paper topics will be assigned and posted on blackboard. See below and the class website for due dates. Papers will be assessed according to critical reading, analytical, and writing skills.
6. One in-class mid-term examination (15% of grade). Closed book test, I.D.'s, primary document analysis, and essay questions, which will test your ability to synthesize material and identify the significance of important ideas, individuals, and movements.
7. Final examination (15% of grade). Same as the mid-term. It will not be comprehensive and will cover material from the second half of the course, but you will also write an essay that will focus on one of the themes of the course as a whole.

Participation:	30%
2 exams:	30%
2 papers:	30%
PD analysis	10%

### Course Materials:

You should purchase the following books from the university book store:

1. Lynn Hunt et. al. *The Making of the West*  
Peoples and Cultures -- A Concise History, Combined Volume  
Volume II: Since 1340 (Chapters 11-24) 2002
2. Voltaire, *Candide*, translated by Daniel Gordon, Bedford/St. Martin's (September 15, 1998)
3. Charles Dickens, *Hard Times*. Norton Critical edition (3<sup>rd</sup>).
4. Karl Marx, *The Communist Manifesto*. Norton Critical edition.
5. Art Spiegelman, *Maus I and II*. Pantheon Books.

You are expected to *purchase* these books (internet editions of the works will not suffice; if you do not wish to buy these items at the bookstore please check to make sure that you obtain the proper edition and publisher). It's important to buy these editions so that you can read additional materials in these books as well as follow along in class. **You should bring the Hunt textbook to class every day and bring the assigned readings with you on the day that we will discuss them in class.**

The study guide should help you with understanding the textbook and reviewing terms, events, people, and maps. The online study guide is helpful: [www.bedfordstmartins.com/makingwest](http://www.bedfordstmartins.com/makingwest). You will need to enter my email address in order to access the site. **You should master the material from the textbook and be familiar with names, dates, and terms that appear in the text.** Lectures and class time will be spent considering larger issues and discussing readings – we will NOT review the textbook – this is expected learning!

Additional course reading will be drawn from the Modern Internet Sourcebook – the primary documents located at this site will be a resource for your papers, a foundation for discussion, and a part of examinations.

### **Grading criteria:**

When grading your papers, I will apply the following criteria:

- (1) **Focus on the issue**--does the essay deal with the question?
- (2) **Adequate evidence**--is there data to support the writer's position?
- (3) **Coherence**--does the argument hold together and move in a straight line?
- (4) **Scope**--does the essay deal with all the important aspects of the question?
- (5) **Originality**

I define grades in these terms:

**A excellent**--insightful, coherent, and original.

**B good**--covers the material well but in a conventional manner.

**C fair**--adequate, but flawed by errors, irrelevance, or limited scope.

**D poor**--more errors or incoherence than understanding.

**F fail**--no evidence of understanding the issues involved in the question.

***Improvement over the course of the semester will count favorably; deterioration will count unfavorably.***

**Late paper policy:** I generally do not accept late papers. If you are having difficulties with an assignment, please come and speak with me BEFORE the paper is due. If something "catastrophic" happens to you (your computer crashes, you are deathly ill, your dog ate your paper), I will accept your paper after the due date – with 1/3 of a letter grade taken off for every day passed the due date. Papers are due as noted below, by class time. Paper assignments will be posted on BB.

**Academic honesty:** Plagiarism – passing others' work off as your own – and cheating will be met with a failing grade. I encourage you to consult outside sources and to work with other students, but you must turn in your own work for evaluation.

### **Blackboard**

I will use BB to post announcements, updated versions of the syllabus, assignments, grades, and study guides. If you do not know how to access BB, please contact me or speak to me so that you can access the course materials.

### **Lectures and Reading**

Please note that the lectures and assigned readings, along with reaction papers, summaries, quizzes, or discussion could change to adjust to our progress throughout the semester. Consult the course webpage for the most recent information about assignments. Readings are usually due on the day that they are listed on the syllabus.

### **Schedule of Meetings and Topics**

### **Readings:**

Please note! Assignments are generally due the day they are listed on the syllabus, unless otherwise noted. Always check BB for the most recent version of the syllabus.

## **Week 1: Course Introduction, Society and Ideology in the Old Regime**

### **Tuesday, August 16th**

Introduction to the course  
(Make sure to prepare *Candide* for next Tuesday)

### **Thursday, August 18<sup>th</sup>**

Topics: The Enlightenment and the Ancien Regime  
Read Hunt, pp. 603-622

**PD Montesquieu The Spirit of the Laws**  
<http://www.fordham.edu/halsall/mod/montesquieu-spirit.html>

## **Week 2: The Enlightenment, The Promise of Science and Reason**

### **Tuesday, August 23<sup>rd</sup>**

Read *Candide* and Hunt, 624-633

**Discuss *Candide***

### **Thursday, August 25th**

Topics: The Old Regime in Crisis and the fall of the Ancien Regime  
**PD Arthur Young, Travels in France** <http://history.hanover.edu/texts/young.html>  
Assignments: Hunt, 653-668

## **Week 3: France in Revolution**

### **Tuesday, August 30th**

Topics: The fall of the ancien regime, interpretations of the French revolution  
Assignments: Hunt, 668-677

**PD Abbé Sieyès: What is the Third Estate?**  
<http://www.fordham.edu/halsall/mod/sieyes.html>  
**PD Declaration of the Rights of Man and Citizen**  
<http://www.yale.edu/lawweb/avalon/rightsof.htm>

### **Thursday, September 1st**

Topics: The radical revolution, Thermidorean reaction, and the rise of Napoleon and the new “old” order

Assignments: Hunt, 678-701

**PD : Robespierre, “Terror and Virture.”**

## **Week 4: Industrialization, Urbanization, Revolution**

### **Tuesday, September 6<sup>th</sup>**

Topics: European society and economy in transition  
Hunt, 703-712

### **Thursday, September 8<sup>th</sup>**

Topics: Industrial revolution  
Assignments: Hunt, 712-740

**PD: Andrew Ure, The Philosophy of Manufacturers**  
<http://www.fordham.edu/halsall/mod/1835ure.html>

## Week 5: Europe in revolt

Tuesday, September 13<sup>th</sup>

Reading due: Dickens. **Discuss Dickens**

Thursday, September 15<sup>th</sup>

Topic: The Rise of Nationalism

Assignment: Hunt, Ch. 22.

Prepare for next Thursday Marx's Communist Manifesto.

**PD: Herder: Materials for the Philosophy of Mankind**

**<http://www.fordham.edu/halsall/mod/1784herder-mankind.html>**

## Week 6: Reforming Europe

Tuesday, September 20<sup>th</sup>

Topic: Reforming the Social Order

Thursday, September 22<sup>nd</sup>

Reading Due: Marx

**Discuss Marx**

## Week 7: Reforming Europe, reshaping Europe

Tuesday, September 27<sup>th</sup>

**First paper due today! Due by class time**

Topic: The Revolution of 1848

Hunt, 741-753

**PD Alphonse de Lamartine, History of the Revolution of 1848 in France**

**<http://www.fordham.edu/halsall/mod/1848lamartine.html>**

Thursday, September 29<sup>th</sup>

The Second Industrial Revolution

Hunt, 774-799

## Week 8: The Politics and Culture of the Nation-State

Tuesday, October 4<sup>th</sup>

Assignment: Hunt, 755-770

**PD: Documents of Italian Unification**

**<http://www.fordham.edu/halsall/mod/1861italianunif.html>**

**PD: Documents of German Unification**

**<http://www.fordham.edu/halsall/mod/germanunification.html>**

Thursday, October 6<sup>th</sup>

**MID-TERM EXAMINATION**

Tuesday, October 11<sup>th</sup>

**NO CLASS**

## Week 9: The Age of Imperialism

**Thursday, October 13<sup>th</sup>**

Assignment: Hunt, 807-820

**Tuesday, October 18<sup>th</sup>**

Topic: European imperialism

**PD Hobson, Imperialism** <http://www.fordham.edu/halsall/mod/1902hobson.html>

**PD: Lugard, The Rise of our East African**

<http://www.fordham.edu/halsall/mod/1893lugard.html>

**PD: Cromer, Why Britain Acquired Egypt**

<http://www.fordham.edu/halsall/mod/1908cromer.html>

**PD: Ferry, On French Colonial Expansion**

<http://www.fordham.edu/halsall/mod/1884ferry.html>

**PD: Program of the Pan-German League**

<http://www.fordham.edu/halsall/mod/1890pangerman.html>

## Week 10: Modernity and the Road to War

**Thursday, October 20<sup>th</sup>**

Assignment, Hunt, 820-852

**Tuesday, October 25<sup>th</sup>**

The road to war

Hunt: 852-862

**PD: The Assassination of Arch-Duke Ferdinand**

<http://www.lib.byu.edu/~rdh/wwi/1914/ferddead.html>

**Primary document analysis due today!**

## Week 11: The Great War and its Aftermath

**Thursday, October 27<sup>th</sup>**

Total War

Assignment: Hunt, 863-879

**Tuesday, November 1<sup>st</sup>**

WWI A Global, Total War – Peace Settlement

Hunt, 879-894

**PD: Wilson, The Fourteen Points**

<http://www.fordham.edu/halsall/mod/1918wilson.html>

## Week 12/13: The Great Depression and the rise of Fascist States

**Thursday, November 3<sup>rd</sup>**

Rebuilding Europe and Revolt – The Russian Revolution

**PD Lenin, What is to be Done**

<http://www.fordham.edu/halsall/mod/1902lenin.html>

**Tuesday, November 8<sup>th</sup>**

Russian Revolution: Red Flag

**Thursday, November 10<sup>th</sup>**

Interwar Period

Hunt 894-905

**PD: Paul Valéry, On European Civilization**

<http://www.fordham.edu/halsall/mod/valery.html>

**Tuesday, November 15<sup>th</sup>**

Fascism, Stalinism, Nazism

907-928

**PD Mussolini, What is Fascism?** <http://www.fordham.edu/halsall/mod/mussolini-fascism.html>

**Thursday, November 17<sup>th</sup>**

The War and the Holocaust

Hunt, 928-941

**PD Himmler's speech at Posen**

<http://www.historyplace.com/worldwar2/holocaust/h-posen.htm>

**Week 14: The Second World War**

**Tuesday, November 22<sup>nd</sup>**

**Discuss Maus I and II**

**Thursday, November 24<sup>th</sup>: NO CLASS**

**Week 15: The Cold War and de-Europeanization of Europe**

**Tuesday, November 29<sup>th</sup>**

Assignment, Hunt, 944-955

**PD: Universal Declaration of Human Rights**

<http://www.fordham.edu/halsall/mod/1948HUMRIGHT.html>

**Thursday, December 1<sup>st</sup>**

Hunt, 955-971

**PD: The Truman Doctrine**

<http://www.fordham.edu/halsall/mod/1947TRUMAN.html>

**PD: The Marshall Plan**

<http://www.fordham.edu/halsall/mod/1947marshallplan1.html>

**Final Exam**

**Time TBA**