

Christine Flood
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office hours: Monday & Wednesday 11:00-noon

HIS 212-03 MWF 10:00 am Graham 423	United States History 1865 to present	Fall 2005
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This course seeks to familiarize students with the major topics in American History since 1865. We will focus on diverse subjects including politics, race, gender, economics, and culture, all the while attempting to understand how historical events touched everyday citizens. For the most part, the course format will be lecture, although I believe in open discussion and differences of opinion. This is not your high school History class that required you to memorize a lot of dates—we are going to talk about themes and trends, not just spaces on a calendar. Remember, History is not written in black and white, but rather in more murky shades of gray that are open to interpretation.

Texts

The American Journey, Vol. II, portfolio edition by David Goldfield, et al.
Make sure to get volume II!

Our text is a condensed version, but still packed with lots of information. We will also have some various reading and handouts along the way.

Assignments & Grading Policies

Midterm exam- 30% Final- 30% Seven Reading Quizzes- 25%
Participation & Attendance - 15%

Reading Quizzes are completely surprise quizzes. There will be NO MAKEUP of reading quizzes, unless you have an extraordinarily valid and well-documented reason. There will be seven reading quizzes, each worth fifteen points for a total of 100 points (if you just ran the math, you realize I'm helping you out there.) If you keep up on the reading and with your attendance, these quizzes will be a very easy way to receive points towards your final grade. The two term exams will be a combination of short answer and short essay. They will be based on both the lectures and the assigned readings.

*Important Note—attendance is mandatory, and I will take it each class. As this class is developed around a series of lectures, consistent attendance is the only way to pass the class. No points will be deducted for four (4) unexcused absences; beyond that your participation grade will suffer a ten-point deduction for each class missed. After seven unexcused absences, I reserve the right (given by the registrar's office) to drop you from the course for non-attendance.

Schedule

Not written in stone! But, hopefully, a good planning tool for all of us (flip page over, please...)

Date	Topics	Readings
August 15	Introduction & Discussion	
August 17 & 19	Reconstruction	Chapter 16
August 22	The “New” South	Chapter 17
August 24	Rise of the City	Chapter 18
August 26	Industrialization & Immigration	↓
August 29	The Mystique of the West	Chapter 19
August 31	Plight of the American Indian	↓
September 2 & 5	<i>No class- Labor Day Holiday</i>	<i>Enjoy yourself!</i>
September 7	Why is the Gilded Age Gilded?	Chapter 20
September 9 & 12	Populist Uprising	↓
September 14	Roosevelt’s Rampage	Chapter 21
September 16	Roosevelt, part two	↓
September 19	Progressives and their President	↓
September 21	Splendid Little War	Chapter 22
September 23	One Last Round for TR	No reading assigned
September 26, 28, 30	The End of the Old World	Chapter 23
October 3	Versailles and after	↓
October 5	Midterm Exam—good luck!	
October 7 & 10	<i>Fall Break</i>	<i>Enjoy yourself!</i>
October 12	The Unfinished Homefront	Chapter 24
October 14	Do the Twenties Really Roar?	↓
October 17	What goes up.....must come down	↓
October 19	Hoover vs. Roosevelt—a contrast	Chapter 25
October 21 & 24	The Great Depression	↓
October 26	The New Deal	↓
October 28 & 31	Roosevelt Rising	↓
November 2	Rise of the Isms	Chapter 26
November 4	The End of Neutrality	↓
November 7	Mobilization	↓
November 9, 11	The Second World War	↓
November 14	Searching for Peace	Chapter 27
November 16 & 18	War, Hot and Cold	↓
November 21	The Myth of the Fifties	↓
November 23 & 25	Thanksgiving Break	<i>Enjoy yourself!</i>
November 28	The Kennedy Years	Chapter 28
November 30	Civil Rights, part one	↓
December 2	Civil Rights	Chapter 29 (first half)
December 5	Wrap up & Review for Final	
December 7	Final Exam Noon – 3pm	<i>Good luck!</i>