

History 347-01, North Carolina History
Fall, 2004
214 Petty, TR 11-12:15

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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17th century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required texts: *North Carolina History through Four Centuries* by William S. Powell; *The North Carolina Experience: An Interpretive and Documentary History* edited by Lindley S. Butler and Alan D. Watson.
2. Attendance: You are expected to attend class regularly. If you decide to leave the course, it is your responsibility to do it through the Registrar's office to prevent an F for the course. Students who have more than 5 unexcused absences will be dropped by the instructor. To receive an excused absence, you must contact me within 48 hours of your absence, by phone or e-mail. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in an oral presentation. (If making a talk is not your thing, you may write a third paper instead.)
4. Grades: Each paper will be 20% of your final grade; each oral presentation will be 10%. The mid-term and final exam will each be 20%. The final may be a take-home, at your option.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. There is a lot of reading for this class. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class. Suggestion: read your text before the related documents. After reading each document, write a couple of sentences in your notebook to summarize it. We will be discussing the documents in class.
7. We will have a special class on 8/26, meeting in the computer lab in 221 Bryan, with the head research librarian at Jackson Library. Mrs. Kathy Crowe will give us instruction on research techniques, and materials available on NC history in the library. It's important for each of you to stop by one of the University computer labs before this class, to check that your password is still active, or to get one if you don't have one.

CLASS SCHEDULE:

8/17 Introduction.

Unit One: 8/17-9/2 : Colonial North Carolina.

Readings: Powell, Chapters 1,2,3,4,5,6. Butler& Watson: Chapters 1,2,3.

8/26 Class will meet in 221 Bryan for research instruction.

Unit Two: 9/7-9/21: North Carolina in the Revolutionary era

Readings: Powell, Chapters 7,8,9,10,11. Butler & Watson: Chapters 5,6,7.

9/23 First paper due.

9/23 and 9/28 Oral presentations of your research.

Unit Three: North Carolina in the Ante-Bellum era: 9/23-10/7.

Readings: Powell, Chapters 12,13,14,15,16,17; Butler& Watson, Chapters 8,9,10,11

10/7 Mid-term test. You will be provided with a study guide in advance.

Unit Four: 10/14-10/26: The Civil War and its aftermath.

Readings: Powell, Chapters 18,19,20; Butler and Watson, Chapters 12,13,14

Unit Five: 10/28-11/9: North Carolina and the "New South".

Readings: Powell, Chapters 21,22,23; Butler& Watson, Chapters 15,16

11/11 Second paper due.

11/11 and 11/16 Oral presentations of your research.

Unit Six: 11/11-11/18: North Carolina in the early 20th Century.

Readings: Powell, Chapters 23,24,25; Butler & Watson, Chapter 17.

Unit Seven: 11/23-12/2 : Late 20th century North Carolina.

Readings: Powell, Chapters 25,26,27; Butler & Watson, Chapters 18,19.

Exam: Tuesday, December 14 at 12 noon. Take-home exams are due in my office no later than noon, 12/14.