

Rubric for Evaluating Research Courses in the M.A. Program in History

Instructions: this document must be filled out by the instructor in charge of every student who completes **HIS 704 and HIS 709. Please return it to the Director of Graduate Studies.** Please gauge each student's ability or capacity in each of the following areas (circle the relevant rating). Note: this document is not to be used in grading purposes, nor will it ever be shown to the student.

Name of Evaluator: _____ Course (circle one): 704 / 709
Name of Student Evaluated: _____ Year/Semester: _____
****Program of student: (circle one):** MA-Museum Studies MA-regular PhD

1. Primary Sources: student is able to employ and analyze primary sources effectively

Excellent Good Fair Poor Not at all Unknown

Comment: _____

2. Historiography: Student is able to contextualize his/her own work within existing scholarship

Excellent Good Fair Poor Not at all Unknown

Comment: _____

3. Choosing a Topic: student was able to successfully select and refine a suitable research topic

Excellent Good Fair Poor Not at all Unknown

Comment: _____

4. Bibliography: student was able to use conventional and electronic media to construct an advanced bibliography

Excellent Good Fair Poor Not at all Unknown

Comment: _____

5. Argument: student was able to present relevant evidence in support of a clear thesis

Excellent Good Fair Poor Not at all Unknown

Comment: _____

6. Writing: student used clear and sophisticated prose to communicate their research

Excellent Good Fair Poor Not at all Unknown

Comment: _____

7. Citations: student used quotations and scholarly citations appropriately

Excellent Good Fair Poor Not at all Unknown

Comment: _____