

# Rubric for Evaluating Colloquium Courses in the Graduate Program in History

Instructions: this document must be filled out by the instructor in charge of every student who completes HIS 701, HIS 702, HIS 705, HIS 706, HIS 710 & HIS 716. **Please return it to the Director of Graduate Studies.** Please gauge each student's ability or capacity in each of the following areas (circle the relevant rating). Note: this document will not be shown to the student.

Name of Evaluator: \_\_\_\_\_ Course: \_\_\_\_\_

Name of Student Evaluated: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

**\*\*Program of student: (circle one):**      MA-Museum Studies      MA-regular      PhD

1. Historiography: Student is able to contextualize a work of scholarship within the appropriate historiographical school, field, or canon

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

Comment: \_\_\_\_\_

2. Knowledge: Student has acquired mastery of knowledge appropriate to the field or concentration presented in this course

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

Comment: \_\_\_\_\_

3. Methodology: Student is able to comprehend and distinguish between different schools of historical thought or approach

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

Comment: \_\_\_\_\_

4. Writing: student uses clear and sophisticated prose to communicate their research or analysis

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

Comment: \_\_\_\_\_

5. Citations: student used quotations and scholarly citations appropriately

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

**IF a research or historiographical paper was completed in this course, please also answer the following questions as applicable:**

6. Primary Sources: student is able to employ and analyze primary sources effectively

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

7. Bibliography: student was able to use conventional and electronic media to construct an advanced bibliography

Excellent                  Good                  Fair                  Poor                  Not at all                  Unknown

Comment on paper: \_\_\_\_\_