Rubric for Evaluating Colloquium Courses in the Graduate Program in History

Instructions: this document must be filled out by the instructor in charge of every student who completes HIS 701, HIS 702, HIS 705, HIS 706, HIS 710 & HIS 716. Please return it to the Director of Graduate Studies. Please gauge each student’s ability or capacity in each of the following areas (circle the relevant rating). Note: this document will not be shown to the student.

Name of Evaluator: _________________________________ Course: ________________
Name of Student Evaluated: ___________________________ Semester/Year: __________

**Program of student: (circle one):** MA-Museum Studies  MA-regular  PhD

1. Historiography: Student is able to contextualize a work of scholarship within the appropriate historiographical school, field, or canon

   Excellent  Good  Fair  Poor  Not at all  Unknown
   Comment: ___________________________________________________________________

2. Knowledge: Student has acquired mastery of knowledge appropriate to the field or concentration presented in this course

   Excellent  Good  Fair  Poor  Not at all  Unknown
   Comment: ___________________________________________________________________

3. Methodology: Student is able to comprehend and distinguish between different schools of historical thought or approach

   Excellent  Good  Fair  Poor  Not at all  Unknown
   Comment: ___________________________________________________________________

4. Writing: Student uses clear and sophisticated prose to communicate their research or analysis

   Excellent  Good  Fair  Poor  Not at all  Unknown
   Comment: ___________________________________________________________________

5. Citations: Student used quotations and scholarly citations appropriately

   Excellent  Good  Fair  Poor  Not at all  Unknown

IF a research or historiographical paper was completed in this course, please also answer the following questions as applicable:

6. Primary Sources: Student is able to employ and analyze primary sources effectively

   Excellent  Good  Fair  Poor  Not at all  Unknown

7. Bibliography: Student was able to use conventional and electronic media to construct an advanced bibliography

   Excellent  Good  Fair  Poor  Not at all  Unknown
   Comment on paper: ___________________________________________________________________