

Assessment of Teaching Skills in HIS 714

Rubric for Evaluating PhD students in the HIS 714: Variety of Teaching course. This document must be filled out by the instructor of HIS 714 and returned it to the Director of Graduate Studies. Please gauge each student's achievements in the following areas by circling the relevant rating. Note: this document will not be shown to the student.

Name of Evaluator: _____ Course: _____
Name of Student Evaluated: _____ Semester/Year: _____

1. Teaching philosophy: student has begun to develop a professional teaching portfolio and can articulate a compelling rationale for their approach to teaching history that is grounded in the scholarship of teaching and learning.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

2. Assessment and grading: student can design formative and summative assessments that document specific historical thinking skills and general education skills, and provide appropriate, constructive feedback.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

3. Classroom Diversity: student is cognizant of the needs of students of diverse learning capabilities; and ready to teach in an environment with students from diverse backgrounds and differing social experiences.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

4. Lecture skills: student can research, organize, and deliver an effective classroom presentation using appropriate technology and based on current scholarship.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

5. Web-based teaching: Student has obtained the Ready-to-Teach certificate, or its equivalent, and is prepared to use appropriate online technologies in their courses.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

Questions #1 and 2 will be used for assessment. Learning Goal 2.