

Assessment of Historiography Skills in HIS 510

Rubric for Evaluating MA students in the HIS 510: Historiography course. This document must be filled out by the instructor in charge of every MA student who completes HIS 510. Please return it to the Director of Graduate Studies. Please gauge each student's achievements in the following areas by circling the relevant rating. Note: this document will not be shown to the student.

Name of Evaluator: _____ Course: _____
Name of Student Evaluated: _____ Semester/Year: _____

1. Bibliography/ Research: student was able to use conventional and electronic media to assemble an appropriate bibliography of secondary sources on a given historiographical topic. (Skip if not applicable).

Excellent Good Fair Poor Not at all Unknown

Comment: _____

2. Secondary sources: Student is able to analyze secondary sources for thesis, argument, and historiographical significance.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

3. Methodology: Student is able to comprehend and distinguish between different schools of historical thought or theoretical approaches.

Excellent Good Fair Poor Not at all Unknown

Comment: _____

4. Argument: Student is capable of making a productive intervention into historical debates.

Excellent Good Fair Poor Not at all Unknown

Comment: _____